

KS1 Storytime

Step inside the story



Monday	Assembly Focus on PSHE objectives: Relationships, Healthy living, Celebrating difference, Dreams and Goals, Being Me, Changing Me
Tuesday	Observe/ Wonder/ Infer Discussion around new text. Focus on questions the children may have and ways to find the answers. Use pictures/ words to evoke curiosity about the new text.
Wednesday	EEF question grid Use the question grid to scaffold learning. Ask simple questions about the story then move learning on using the higher order questioning. Children may be challenged to come up with their own questions using the grid.
Thursday	Tell ME Likes, dislikes, puzzles and patterns. Discussion around the text so far. Work in groups/ with partners to approach this in fun and interactive ways each week.
Friday	Role play/ Drama The children have heard the story so it is their chance to become a character. Create scenes/ freeze frames/ conscience alley/ hot seating to explore the story in more depth.

Weekly Genres

Autumn	<p>Narratives Traditional tales Stories with predictable language Letters Information text Persuasive Pattern and Rhyme Different stories by the same author</p> <p>Revisit as appropriate</p>
Spring	<p>Fantasy Stories with familiar settings Invitations Diary Recounts Poems using the senses Extended stories/ significant authors</p> <p>Revisit as appropriate (from both terms)</p>
Summer	<p>Character setting/ description Poems on a theme Instructions Stories from other cultures Explanation texts Fact writing</p> <p>Revisit as appropriate (from all terms)</p>