

### Word Reading

- Use their growing knowledge of words, prefixes (un, anti, dis, mis, sub) and suffixes (ly, ation, ous) to read aloud and understand the meaning of new words.

E.g. "I know that social means you get on with people so antisocial must mean when you don't get on with people."

- Read words that are not spelt as they sound and notice when they are reading these words.

E.g. "I just read ..... It isn't spelt how I would expect it to be."

### Comprehension

- Enjoy reading and understand what they read.
- Listen to and discuss a wide range of poetry, fiction, plays, non-fiction and reference books.
- Read books that are structured in different ways e.g. non-fiction texts.
- Use dictionaries to check the meaning of words.
- Be able to retell some simple stories e.g. fairy stories or myths and legends.
- Use expression when reading aloud.
- Discuss words and phrases that have been used to capture the reader's interest and imagination.
- Recognise some different forms of poems e.g. list poems.
- Understand what they have read by checking it makes sense.
- Ask questions about a text to further their understanding.
- Comment on the characters' feeling, thoughts and motives.
- Identify and summarise the main point of a paragraph.
- Find and record information from a non-fiction text.
- Participate in discussions about books, taking turns and listening to what others say.



### **Reading activities**

- Go on a trip to your local library.
- Read in front of your child to show good reading behaviour and reading for pleasure.
- Read to your child.
- Listen to your child reading.
- Make up actions to go with your favourite story.
- Write book reviews.

### **Suggested websites**

- <https://www.purplemash.com>
- <http://www.bbc.co.uk/bitesize/ks2/english/>
- <http://www.crickweb.co.uk/ks2literacy.html>
- <https://www.literacyshed.com/>
- <http://www.phonicsplay.co.uk/>
- <https://uk.ixl.com/>
- <http://urlm.co.uk/www.bugclub.co.uk>

Enjoy books - they are wonderful things!

