Vocabulary, Grammar & Punctuation I can statement...

Write in a formal style - using suitable vocabulary & sentence structure

Use active & passive verbs
The girl <u>caught</u> the ball. (active)
The ball <u>was caught</u> by the girl. (passive)

Use modal verbs to show what is possible, necessary or going to happen.

I <u>must</u> tidy up or my mum <u>will</u> be angry.

Use relative clauses beginning with who, which or that

I enjoyed the film that we saw last night

Use commas to make the meaning clear.

Eats, shoots and leaves. Eats shoots and leaves.

Use brackets, dashes or commas to separate extra information from the rest of the sentence.

The cat, who lives next door, is friendly.

I can use semi-colons to separate parts of a sentence.

The film was brilliant; I had a great time.

I can use colons to introduce a list I love the following food: chips, pizza and ice-cream

Use hyphens to make the meaning clear.

Man eating shark. Man-eating shark.

Handwriting I can statement...

Write clearly so my writing is easy to read

Form my letters & position them on the line correctly

Write in a neat, cursive style

Neat handwriting

Useful websites

http://www.educationquizzes.com/ks2/english

http://www.funbrain.com/grammar/index.html

http://resources.woodlandsjunior.kent.sch.uk/literacy/index.ht
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http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html

