Evidencing the Impact of Primary PE and Sport Premium 2022/ 2023

# Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The Sport Premium funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

## EVALUATION OF IMPACT/ LEARNING TO DATE

Name of school: Cestria Primary School

Academic Year: 2022/ 2023

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

### IMPACT OF THE SPORTS PRMIUM IN PREVIOUS YEARS

	Impact of the Sports Premium in previous years.			
	2019/ 2020	2020/2021	2021/2022	2022/2023
Percentage of pupils who	KS1 – N/A	KS1 –N/A	KS1 – 58%	KS1 – TBC
engaged with after school	KS2 – N/A	KS2 -N/A	KS2 – 75%	KS2 - TBC
sports this year.	DUE TO COVID	DUE TO COVD		
Percentage of pupils who	KS1 –N/A	KS1 –N/A	KS1 – 71%	KS1 – TBC
engaged with sporting	KS2 -N/A	KS2 -N/A	KS2 – 80%	KS2 - TBC
activity/ club outside of	DUE TO COVID	DUE TO COVD		
school.				

#### SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	69%

### REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date:	Key achievements/ What worked well:	Key Learning/ What will change next year:
• Provide a minimum of 2 hours physical activity per week for all children.	<ul> <li>Increased daily activity for inactive children – Active playtimes ensure all KS1 and KS2 children have the opportunity to be active every day.</li> </ul>	<ul> <li>Continue to offer new clubs to encourage greater participation in after school activities e.g. (Fencing, Dance, Cheerleading, OAA, Netball).</li> </ul>
Active playtimes – encourages activity and		
movement.	• Continuously high numbers of children attend after school 'active' clubs in both KS1 and KS2.	<ul> <li>Continue to repeat pupil voice survey to assess the positive impact on Sport.</li> </ul>
Continue to deliver a wide range of 'active'		
After School Clubs. Including those gained from parental questionnaires.	<ul> <li>Increased participation in competitive sport.</li> <li>Higher percentages of children attending</li> <li>School Games Level 2+ competitions.</li> </ul>	<ul> <li>Continue to signpost children to sports clubs not run during school time/ at school venue.</li> <li>G&amp;T register to record exceptional talent.</li> </ul>
Profile of PE and Sport continuously raised		
across the school and into the wider community through the use of the school blog.	<ul> <li>Continue to increase student well-being and understanding of leading an active life.</li> </ul>	More competitive events.
<ul> <li>Recognition of those children who take part in additional sport outside of school.</li> <li>Develop specific fitness programmes for gifted and talented children and SEN</li> </ul>	<ul> <li>Increased number of children participating in out of school local clubs. (71 % of KS1 children and 80 % of KS2 children now attend an out of school club).</li> </ul>	
	<ul> <li>Continue to increase student well-being and understanding of leading an active life. Assembly time, through PE sessions and after- school sessions.</li> </ul>	

Academic Year: 2022/2023	Sports fund allocated: £19,600				
Objective	Programme/ Initiative	Cost	Outcomes	Evidence	Impact
1,2,3,4 & 5	<ul> <li>Bronze SLA Programme</li> <li>A fully organised annual programme of competitions tournaments and festivals in addition to School Games which are provided free of charge to schools as part of a national government funded programme.</li> <li>Flagship events (Durham DASH and Dance Festival).</li> <li>SSP Network meetings to support PE Subject Leaders in their role developing PE and sport within school.</li> <li>Bespoke strategic support from a specialist PE teacher to support your school to develop its PE, school sport and physical activity provision.</li> <li>Bespoke in-school CPD support from a specialist PE teacher to develop the delivery of PE within the curriculum.</li> <li>Centrally co-ordinated development opportunities for staff with free or significantly reduced cost to AfPE/NGB qualifications.</li> <li>Core Tasks &amp; supporting resources, ideas for activities, skills and drills on our SSP website.</li> </ul>	£4000	<ul> <li>*Opportunities for pupils to participate in a wide range of competition against other schools.</li> <li>*Subject Leader / PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</li> <li>*Suggestions and support on how to develop PE and sport within school.</li> <li>*Opportunities to develop the skills of gifted and talented pupils.</li> <li>*Enhance teaching of PE by having the opportunity to access online resources and the equipment library.</li> <li>*Provide support opportunities to assess children in PE.</li> <li>*Support teachers in the planning and delivery of areas of PE they are less confident.</li> <li>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</li> </ul>		

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<ul> <li>SSP Active Bursts videos to be</li> </ul>				
accessed through the SSP website.				
5				
Additional videos will be added				
throughout the year.				
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• G+T programme for Year 6 children				
who show potential sporting talent.				
who show potential sporting talent.				
<ul> <li>Intra-school virtual competitions</li> </ul>				
(online resource).				
<ul> <li>Personal Best Active Challenges</li> </ul>				
(online resource).				
<ul> <li>Online and telephone support and</li> </ul>				
email news/alerts.				
Departing convice The CCD will				
<ul> <li>Reporting service - The SSP will</li> </ul>				
provide a written report for schools to				
assist them with evidencing the impact				
of their PE and Sport Premium funding.				
12 hours of curriculum support by a				
Dance coach.				
Team Building Day - (Year 2) 1 full day				
to develop children's skills at both KS1				
and KS2 in the OAA area of the				
national curriculum. This support will				
provide children the opportunity to				
develop teambuilding and				
communication skills within outdoor				
physical activity challenges. The day				
will be led by SSP staff and supported				
throughout the day by your Year 5/6				
pupils who will receive training to help				
run the activities.				
1 full days of the law of 1 the state				
1 full day of balance bike, cycle, or				
scooter workshops (EYFS/KS1/KS2)				
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1, 2, 3, 4 & 5	PE HLTA • Support and teach curriculum in PE lessons.	<ul> <li>£12,850</li> <li>Support teachers in specific areas.</li> <li>Opportunities for the children to be coached by specialist/ professional sport coach.</li> <li>Staff to see demonstration lessons.</li> </ul>	
	<ul> <li>Support at break and lunchtimes.</li> <li>Sports Leaders</li> <li>Have a range of after school sports clubs (change4Life, dodgeball, mindfulness etc).</li> </ul>	<ul> <li>Opportunities for target children to participate in sport and encourage healthy lifestyles.</li> <li>Greater number of children taking part in competitive sport.</li> <li>Encourage children who do not access clubs to participate and join in games and activities,</li> <li>Encourages inactive children to become more active.</li> </ul>	
	<ul> <li>More structured intra competitions</li> <li>Support the running of school teams.</li> <li>Support SEN/ less able pupils</li> </ul>	<ul> <li>Opportunities for all children to experience competitive sport.</li> <li>Development of the organisation of intra sport competitions to make it fully inclusive and fun.</li> <li>Target children (interventions) to benefit from additional support to develop their fundamental movement skills.</li> </ul>	

	<ul> <li>Support gifted and talented pupils</li> <li>Promotion and development of links to local sports clubs and organisations (Vixens, PV Development, PV gymnastics etc).</li> </ul>		<ul> <li>Opportunities to develop the skills of gifted and talented pupils.</li> <li>Encourages children to try a different sport.</li> <li>Opportunities to try new sports through taster sessions and make links with local out of school clubs, encouraging children to participate in more out of school clubs.</li> <li>Community links with clubs outside of school.</li> </ul>
2 & 5	Participation in Level 3 Games (Tag Rugby, swimming, Cross country etc)	£600	<ul> <li>Opportunities for pupils to participate in a wide range of competition against other schools in different locations around County Durham.</li> <li>Opportunities for all children to experience competitive sport.</li> </ul>
2 & 5	Affiliation fees for football, netball, tag rugby and athletics	£150	<ul> <li>Increased opportunities         for pupils to compete         against other schools.</li> <li>Continue league based         competitive sport.</li> </ul>
1 & 4	Equipment Active playground/ Sports Leaders	£1500	<ul> <li>Audit undertaken and replacements of various size balls.</li> <li>Opportunities for all pupils to participate in fun physical activity.</li> </ul>

			Provide a sustainable
			approach to PE.
4&5	Buses	£500	Provide opportunities to
			take part in a range of
			competitive sports.

Total Spend - £19,600