



# School Brochure



**Every child is a star...it is our  
job to make them shine!**

## Description of the School

Cestria Primary is a large, vibrant school. We have 14 classes with additional spaces for specialist teaching of art, cookery, science, Technology & even our own DT Invention Shed and reading hub! These additional spaces allow our children to work in smaller groups with a high degree of support.

A specially equipped Early Years' unit, spread across 3 classrooms with access to an outside decked area, caters for the needs of our youngest children in the Reception year group.

We have a fabulous cookery room which our children use on a daily basis. The children love to bake and they complete some wonderful literacy, maths and science activities without even realising it!



We are lucky to have a large hall and stage area, which is used for assemblies, P.E., dining and drama productions. Our children love to perform!

The school has been extensively redecorated and refurbished within; it is a wonderful place to be...and learn.



Each of our 14 classes is equipped with its own interactive white board and ICT equipment. Our school is very well resourced to deliver an exciting and motivational curriculum. The school also has a variety of peripheral devices to enable our children to thrive in our technological world.

## Playtime

The school has two large playgrounds - both the Infant and Junior playgrounds are full of exciting equipment to encourage physical play & active children.



All of the ideas and designs for the development work in the play areas were carried out by the children of Cestria.

Our children are fully involved in decision making and make brilliant contributions to the work of the school.



The Junior yard has a climbing wall and a large variety of games which are very popular. The children also enjoy singing and dancing to the music, which is often played, into both yards at playtimes.





## School Organisation

Cestria Primary School caters for children from 4 to 11 years of age with a maximum capacity of 420 children. The school is arranged in seven year groups, each of two parallel mixed-ability classes.

Class teachers work in close partnership in year-group pairs to plan the work for their classes, ensuring that the same work is provided for each class and that its assessment is carefully moderated. The progress of all our children is closely monitored.

All classes are of mixed ability but work within them is differentiated to meet the needs of all ability groups. In KS2 the children are placed in sets for English and Math's lessons.

## School Sessions

School gates open at 8.30am and school finishes at 3.15pm

Due to the number of children in school and their safety on exit, the children leave at staggered times at the end of the day.



## Administrative Information

### Absence

We require an explanation for each absence so that we may add appropriate codes to your child's record. A telephone call or an explanation in person from the parent is quite acceptable, but the important point to stress is that we must receive an explanation for safeguarding purposes.

*Requests for holiday absence during term time should be made in writing to the Head Teacher. Please note that holiday leave can only be authorised in exceptional circumstances. Please avoid booking family holidays in term time to avoid disrupting your child's education.*



### School Meals

All meals are cooked on site. The cost of meals should be paid in advance and it assists us greatly if this is done on a weekly or termly basis. Application forms for free school meals are available from the School Office. Children on 'packed lunch' are encouraged to bring a healthy lunch to school. Children may change from school meal to packed lunch and vice versa, but we should like to have one week's notice of this intention.

**All children in KS1 are entitled to a free school meal – they are healthy, nutritious and very tasty!**

## School Clothing Policy



Our school clothing policy is simple and practical, and comprises Hawaiian blue sweatshirt with school badge and grey trousers or skirt. Girls may wear cotton checked summer dresses. There are also cardigans and polo shirts available. Uniform can be purchased from our website.

We request that children come to school dressed in their PE kit on their specific day. PE kit comprises of a white polo shirt & black shorts or jogging bottoms.



## Jewellery

The wearing of jewellery should be kept to a minimum. Children who wear ear jewellery should restrict themselves to the stud-type. We reserve the right to ask children to remove all jewellery for PE and games lessons for reasons of safety. We are grateful for your co-operation in these matters.

## Emergency Contact Details

Please ensure that your child's contact details are kept up to date, especially mobile phone numbers as we have a very effective 'text to parents' service to aid communication between home and school.

## Safeguarding

At Cestria Primary School we recognise our responsibility to safeguard and promote the welfare of all children. We provide a safe and welcoming environment where children are respected and valued. We have effective policies and procedures in place to keep all our children safe.



## Foundation Stage

The Foundation Stage begins when the child reaches the age of three and lasts until the end of the Reception Year. Children transfer into our school's Reception classes from a variety of nurseries and pre-school settings.

Your child's development will be monitored closely during their first year in school and we will provide a curriculum carefully structured which will build upon what your child already knows. We aim to work in partnership with you and ensure that every child feels included, secure and valued.

*We have a team of teachers and higher level teaching assistants who are highly qualified and who provide well-planned, purposeful activities to engage the children.*



We have two Reception classes and an additional "Sunshine Room" which is designed to enhance physical development. One group from each class works in the room every session.



*This means that the class sizes are reduced to allow for smaller group teaching and the children benefit from excellent provision for physical development, which is of prime importance in the early years. Your child's first year in school is extremely important. Attitudes will be formed which will affect the rest of their school life. For this reason we guarantee that your child will be taught in a class no larger than 20 children for the entire reception year.*



## Special Educational Needs

At Cestria Primary School we place considerable importance on the provision of quality teaching and learning which enables all children to gain access to a broad, balanced and appropriately differentiated curriculum.

The school recognises the importance of early identification and assessment of children with special educational needs and maintains close contact with parents, feeder nurseries and playgroups. Children are closely monitored throughout school and their progress is monitored particularly carefully to enable intervention immediately if a special need becomes apparent. Additional support and individual support plans are provided for children if required. Parents are kept fully involved and informed throughout the process.



## Medical Register

The school maintains a Medical Register that is organised into four categories:

Category 1:	E.g. mild allergies including hay fever, mild asthma
Category 2:	Eg. Moderate asthma, food allergies
Category 3:	Eg. Severe asthma, rheumatoid arthritis
Category 4:	Eg. Life-threatening conditions, e.g. diabetes, epilepsy, severe food allergies

The Register is reviewed on a yearly basis in full consultation with parents and the school nurse where necessary.

## Management of Children's Behaviour

We believe that the implementation of an agreed whole school behaviour policy is an essential step in the process of securing the orderly atmosphere necessary for effective learning to take place.

The school operates a Step Procedure to ensure the effective management of children's behaviour. The system is based upon a positive approach through reward and encouragement, alongside the setting of clear boundaries for acceptable behaviour in school. The class teacher deals with most incidents of unacceptable behaviour. The class teacher will contact parents and seek to work in partnership to solve the problem.

On the rare occasion a child has a serious behaviour issue, he or she moves into the Special Educational Needs Stage Procedure and an Individual Education Plan is prepared in consultation with the child and their parent to support the child in school.

The positive atmosphere within this school is under-pinned by high, yet achievable, standards and expectations in both work and behaviour. Respect of self, other people and property, including equipment and materials, is encouraged throughout the school.

A Playground "Buddy" system operates where children help each other. Agreed routines and procedures are discussed regularly within assemblies, and the collection of the children's views plays an important role in supporting the staff and pupils.

Children's good behaviour is celebrated during our weekly class assemblies as well as special class times when children receive awards and praise for their positive contributions. Children can also receive a 'good news' letter which is sent home from the Head teacher.

## Extra-Curricular Activities

At Cestria we have a wide selection of after school activities and clubs, many of which encourage the children to lead an active and healthy lifestyle. Pupils have the opportunity to choose from a wide variety of sporting and other activities.



Cestria Extra is a high quality child care facility offered to children in our school. The club operates from the school hall from 7.45 - 9am and 3.15- 6pm. They also offer holiday care. Prices and further information can be obtained from our website.



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