CESTRIA PRIMARY CURRICULUM VISION

In this school, we believe that every child is a star and it is our job to make them shine! The curriculum is the drivingforce ensuring that all children enjoy their education and thrive in a highly organised, stimulating environment designed to meet the needs of every child.

WE WILL:
✓ Provide all pupils with equal access to a rich, broad, balanced and differentiated curriculum matched well to theirages, abilities, interests, aptitudes and special needs
✓ Ensure that our children's physical, mental and emotional needs are an integral part of our curriculum development and design
✓ Increase pupils' knowledge, skills and understanding as they grow and develop and increase their connectionswith the world around them
✓ Carefully plan and structure the curriculum to ensure that learning is continuous and that pupils make good progress with the development of their learning
✓ Engage the children's interest and to encourage and motivate them to want to learn
✓ Be exciting and offer pupils' lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.
✓ Open their eyes to awe and wonder and cause them to marvel at the incredible and fantastic world in which theylive

IMPLEMENTATION:

❖ We have adopted a skills-based approach to provide a coherent, structured curriculum that leads to sustained knowledge and a deep understanding.
❖ High priority is given to foundation subjects and curriculum coverage ensuring that our children have a breadth of knowledge to inspire them and fully prepare them for life beyond the classroom.
❖ Short-term & medium planning is brief. It sets out clear learning objectives, a strategy for differentiating the work and it shows how resources are deployed efficiently and effectively.
❖ Members of staff are given responsibility for leading, managing, monitoring, evaluating and reviewing their curriculum areas.
❖ Teachers and HLTAs are given excellent opportunities to use their subject expertise to enhance the curriculum. Opportunities include the use of immersive days and small group specialist teaching (in bespoke curriculum rooms) to develop connections in their learning and aid long-term retention.
❖ Cross-curricular links are made seamlessly between subjects with high standards of English evident across subjects.
❖ PSHCE is delivered during a collapsed curriculum week – the messages are interleaved across the curriculum ona daily basis.
❖ Opportunities are taken to enliven the curriculum using educational visits, visitors, artists, crafts people, actors and musicians. Also, we use the school grounds, the locality and the wider environment.
❖ An extensive range of high-quality resources including ICT are used effectively to underpin the curriculum. Online safety is taught both discretely and throughout lessons wherever applicable.
❖ Homework will be set where appropriate to link the curriculum with learning at home.

IMPACT:

The rich and inspirational curriculum we provide enables our children to shine. They use their excellent grasp of English and maths to access the skills and knowledge required to achieve high standards in all subjects. Our continuous provision enables them to retain information and apply it in a variety of situations and motivational lessonsensure children become resilient and independent learners.

Our curriculum is underpinned by effective systems to check progress to ensure continuity and challenge. Leaders' commitment and passion for their subject is infectious and has a tangible effect on the quality of teaching.

Children's work and achievement throughout the curriculum is celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to our wonderful ethos.

Every child is a star…it's our job to make them shine!
Every child is a star…it's our job to make them shine!