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|  | **Children in Reception will be learning to:** |
| **English/MFL**  **Literacy and communication and language** | **Children in reception** will be learning to:   * understand how to listen carefully and why listening is important * learn new vocabulary * use new vocabulary throughout the day   **Children in reception** will be learning to:   * ask questions to find out more and to check they understand what has been said to them * articulate their ideas and thoughts in well-formed sentences * connect one idea or action to another using a range of connectives * describe events in some detail * use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen * develop social phrases   **Children in reception** will be learning to:   * engage in story times * listen to and talk about stories to build familiarity and understanding * retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words * use new vocabulary in different contexts * engage in non-fiction books * listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary   **Children in reception** will be learning to:   * listen carefully to rhymes and songs, paying attention to how they sound * learn rhymes, poems and songs   **Children in reception** will be learning to:   * read individual letters by saying the sounds for them * blend sounds into words, so that they can read short words made up of known letter– sound correspondences * read some letter groups that each represent one sound and say sounds for them   **Children in reception** will be learning to:   * read a few common exception words matched to the school’s phonic programme * read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words * re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment   **Children in reception** will be learning to:   * form lower-case and capital letters correctly * spell words by identifying the sounds and then writing the sound with letters * write short sentences with words with known sound-letter correspondences using a capital letter and full stop * re-read what they have written to check that it makes sense |
| **Maths**  **Mathematics** | **Children in reception** will be learning to:   * count objects, actions and sounds * subitise * link the number symbol (numeral) with its cardinal number value * count beyond 10   **Children in reception** will be learning to:   * compare numbers * understand the ‘one more than or one less than’ relationship between consecutive numbers * explore the composition of numbers to 10 * automatically recall number bonds for numbers 0 to 5 and some to 10 * select, rotate and manipulate shapes to develop spatial reasoning skills   **Children in reception** will be learning to:   * compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can * continue, copy and create repeating patterns * compare length, weight and capacity |