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|  | **Children in Reception will be learning to:** |
| **English/MFL****Literacy and communication and language** | **Children in reception** will be learning to:* understand how to listen carefully and why listening is important
* learn new vocabulary
* use new vocabulary throughout the day

**Children in reception** will be learning to:* ask questions to find out more and to check they understand what has been said to them
* articulate their ideas and thoughts in well-formed sentences
* connect one idea or action to another using a range of connectives
* describe events in some detail
* use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen
* develop social phrases

**Children in reception** will be learning to:* engage in story times
* listen to and talk about stories to build familiarity and understanding
* retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words
* use new vocabulary in different contexts
* engage in non-fiction books
* listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

**Children in reception** will be learning to:* listen carefully to rhymes and songs, paying attention to how they sound
* learn rhymes, poems and songs

**Children in reception** will be learning to:* read individual letters by saying the sounds for them
* blend sounds into words, so that they can read short words made up of known letter– sound correspondences
* read some letter groups that each represent one sound and say sounds for them

**Children in reception** will be learning to:* read a few common exception words matched to the school’s phonic programme
* read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words
* re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment

**Children in reception** will be learning to:* form lower-case and capital letters correctly
* spell words by identifying the sounds and then writing the sound with letters
* write short sentences with words with known sound-letter correspondences using a capital letter and full stop
* re-read what they have written to check that it makes sense
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| **Maths****Mathematics** | **Children in reception** will be learning to:* count objects, actions and sounds
* subitise
* link the number symbol (numeral) with its cardinal number value
* count beyond 10

**Children in reception** will be learning to:* compare numbers
* understand the ‘one more than or one less than’ relationship between consecutive numbers
* explore the composition of numbers to 10
* automatically recall number bonds for numbers 0 to 5 and some to 10
* select, rotate and manipulate shapes to develop spatial reasoning skills

**Children in reception** will be learning to:* compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can
* continue, copy and create repeating patterns
* compare length, weight and capacity
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