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|  | **Children in Reception will be learning to:** |
| **English/MFL**  **Literacy and communication and language** | **Children in reception** will be learning to:   * understand how to listen carefully and why listening is important * learn new vocabulary * use new vocabulary throughout the day   **Children in reception** will be learning to:   * ask questions to find out more and to check they understand what has been said to them * articulate their ideas and thoughts in well-formed sentences * connect one idea or action to another using a range of connectives * describe events in some detail * use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen * develop social phrases   **Children in reception** will be learning to:   * engage in story times * listen to and talk about stories to build familiarity and understanding * retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words * use new vocabulary in different contexts * engage in non-fiction books * listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary   **Children in reception** will be learning to:   * listen carefully to rhymes and songs, paying attention to how they sound * learn rhymes, poems and songs   **Children in reception** will be learning to:   * read individual letters by saying the sounds for them * blend sounds into words, so that they can read short words made up of known letter– sound correspondences * read some letter groups that each represent one sound and say sounds for them   **Children in reception** will be learning to:   * read a few common exception words matched to the school’s phonic programme * read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words * re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment   **Children in reception** will be learning to:   * form lower-case and capital letters correctly * spell words by identifying the sounds and then writing the sound with letters * write short sentences with words with known sound-letter correspondences using a capital letter and full stop * re-read what they have written to check that it makes sense |
| **PSHCE/PE**  **Personal, social and emotional development** | **Children in reception** will be learning to:   * see themselves as a valuable individual * build constructive and respectful relationships * express their feelings and consider the feelings of others   **Children in reception** will be learning to:   * show resilience and perseverance in the face of challenge * identify and moderate their own feelings socially and emotionally * think about the perspectives of others   **Children in reception** will be learning to:   * manage their own needs and personal hygiene * know and talk about the different factors that support their overall health and wellbeing including:   + regular physical activity   + healthy eating   + toothbrushing   + sensible amounts of ‘screen time’   + having a good sleep routine   + being a safe pedestrian |
| **PE**  **Physical development** | **Children in reception** will be learning to:   * revise and refine the fundamental movement skills they have already acquired such as:   + rolling   + crawling   + walking   + jumping   + running   + hopping   + skipping   + climbing * progress towards a more fluent style of moving, with developing control and grace * develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming   **Children in reception** will be learning to:   * develop their small motor skills so that they can use a range of tools competently, safely and confidently - suggested tools include:   + pencils for drawing and writing   + paintbrushes   + scissors   + knives   + forks   + spoons * use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor * combine different movements with ease and fluency   **Children in reception** will be learning to:   * confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group * develop overall body strength, balance, coordination and agility * further develop and refine a range of ball skills including:   + throwing   + catching   + kicking   + passing   + batting   + aiming * develop confidence, competence, precision and accuracy when engaging in activities that involve a ball * develop the foundations of a handwriting style which is fast, accurate and efficient * further develop the skills they need to manage the school day successfully such as lining up and queuing, and mealtimes |
| **Maths**  **Mathematics** | **Children in reception** will be learning to:   * count objects, actions and sounds * subitise * link the number symbol (numeral) with its cardinal number value * count beyond 10   **Children in reception** will be learning to:   * compare numbers * understand the ‘one more than or one less than’ relationship between consecutive numbers * explore the composition of numbers to 10 * automatically recall number bonds for numbers 0 to 5 and some to 10 * select, rotate and manipulate shapes to develop spatial reasoning skills   **Children in reception** will be learning to:   * compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can * continue, copy and create repeating patterns * compare length, weight and capacity |
| **History/Geography/Computing/RE/Science**  **Understanding the World** | **Children in reception** will be learning to:   * talk about members of their immediate family and community * name and describe people who are familiar to them * comment on images of familiar situations in the past * compare and contrast characters from stories, including figures from the past   **Children in reception** will be learning to:   * draw information from a simple map * understand that some places are special to members of their community * recognise that people have different beliefs and celebrate special times in different ways * recognise some similarities   **Children in reception** will be learning to:   * explore the natural world around them * describe what they see, hear and feel whilst outside * recognise some environments that are different from the one in which they live * understand the effect of changing seasons on the natural world around them |
| **Art/DT/Music**  **Expressive Arts and Design** | **Children in reception** will be learning to   * explore, use and refine a variety of artistic effects to express their ideas and feelings * return to and build on their previous learning, refining ideas and developing their ability to represent them * create collaboratively, sharing ideas, resources and skills   **Children in reception** will be learning to:   * listen attentively, move to and talk about music, expressing their feelings and responses * watch and talk about dance and performance art, expressing their feelings and responses * sing in a group or on their own, increasingly matching the pitch and following the melody * explore and engage in music making and dance, performing solo or in groups   **Children in reception** will be learning to develop storylines in their pretend play |