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|  | **Children in Reception will be learning to:** |
| **English/MFL****Literacy and communication and language** | **Children in reception** will be learning to:* understand how to listen carefully and why listening is important
* learn new vocabulary
* use new vocabulary throughout the day

**Children in reception** will be learning to:* ask questions to find out more and to check they understand what has been said to them
* articulate their ideas and thoughts in well-formed sentences
* connect one idea or action to another using a range of connectives
* describe events in some detail
* use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen
* develop social phrases

**Children in reception** will be learning to:* engage in story times
* listen to and talk about stories to build familiarity and understanding
* retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words
* use new vocabulary in different contexts
* engage in non-fiction books
* listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

**Children in reception** will be learning to:* listen carefully to rhymes and songs, paying attention to how they sound
* learn rhymes, poems and songs

**Children in reception** will be learning to:* read individual letters by saying the sounds for them
* blend sounds into words, so that they can read short words made up of known letter– sound correspondences
* read some letter groups that each represent one sound and say sounds for them

**Children in reception** will be learning to:* read a few common exception words matched to the school’s phonic programme
* read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words
* re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment

**Children in reception** will be learning to:* form lower-case and capital letters correctly
* spell words by identifying the sounds and then writing the sound with letters
* write short sentences with words with known sound-letter correspondences using a capital letter and full stop
* re-read what they have written to check that it makes sense
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| **PSHCE/PE****Personal, social and emotional development** | **Children in reception** will be learning to:* see themselves as a valuable individual
* build constructive and respectful relationships
* express their feelings and consider the feelings of others

**Children in reception** will be learning to:* show resilience and perseverance in the face of challenge
* identify and moderate their own feelings socially and emotionally
* think about the perspectives of others

**Children in reception** will be learning to:* manage their own needs and personal hygiene
* know and talk about the different factors that support their overall health and wellbeing including:
	+ regular physical activity
	+ healthy eating
	+ toothbrushing
	+ sensible amounts of ‘screen time’
	+ having a good sleep routine
	+ being a safe pedestrian
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| **PE****Physical development** | **Children in reception** will be learning to:* revise and refine the fundamental movement skills they have already acquired such as:
	+ rolling
	+ crawling
	+ walking
	+ jumping
	+ running
	+ hopping
	+ skipping
	+ climbing
* progress towards a more fluent style of moving, with developing control and grace
* develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming

**Children in reception** will be learning to:* develop their small motor skills so that they can use a range of tools competently, safely and confidently - suggested tools include:
	+ pencils for drawing and writing
	+ paintbrushes
	+ scissors
	+ knives
	+ forks
	+ spoons
* use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
* combine different movements with ease and fluency

**Children in reception** will be learning to:* confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
* develop overall body strength, balance, coordination and agility
* further develop and refine a range of ball skills including:
	+ throwing
	+ catching
	+ kicking
	+ passing
	+ batting
	+ aiming
* develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
* develop the foundations of a handwriting style which is fast, accurate and efficient
* further develop the skills they need to manage the school day successfully such as lining up and queuing, and mealtimes
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| **Maths****Mathematics** | **Children in reception** will be learning to:* count objects, actions and sounds
* subitise
* link the number symbol (numeral) with its cardinal number value
* count beyond 10

**Children in reception** will be learning to:* compare numbers
* understand the ‘one more than or one less than’ relationship between consecutive numbers
* explore the composition of numbers to 10
* automatically recall number bonds for numbers 0 to 5 and some to 10
* select, rotate and manipulate shapes to develop spatial reasoning skills

**Children in reception** will be learning to:* compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can
* continue, copy and create repeating patterns
* compare length, weight and capacity
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| **History/Geography/Computing/RE/Science****Understanding the World** | **Children in reception** will be learning to:* talk about members of their immediate family and community
* name and describe people who are familiar to them
* comment on images of familiar situations in the past
* compare and contrast characters from stories, including figures from the past

**Children in reception** will be learning to:* draw information from a simple map
* understand that some places are special to members of their community
* recognise that people have different beliefs and celebrate special times in different ways
* recognise some similarities

**Children in reception** will be learning to:* explore the natural world around them
* describe what they see, hear and feel whilst outside
* recognise some environments that are different from the one in which they live
* understand the effect of changing seasons on the natural world around them
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| **Art/DT/Music****Expressive Arts and Design** | **Children in reception** will be learning to* explore, use and refine a variety of artistic effects to express their ideas and feelings
* return to and build on their previous learning, refining ideas and developing their ability to represent them
* create collaboratively, sharing ideas, resources and skills

**Children in reception** will be learning to:* listen attentively, move to and talk about music, expressing their feelings and responses
* watch and talk about dance and performance art, expressing their feelings and responses
* sing in a group or on their own, increasingly matching the pitch and following the melody
* explore and engage in music making and dance, performing solo or in groups

**Children in reception** will be learning to develop storylines in their pretend play  |