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| **YEAR 3** | | | | | | | | | |
|  | **Block 1** | | **Block 2** | **Block 3** | **Block 4** | | **Block 5** | **Block 6** | |
| **Science** | **Keeping Healthy**  **Animals including humans**  Explore the health, diet and training needs to be healthy. | | **Rocks and Fossils**  **Rocks**  Perform investigations and surveys in to rocks and fossils. | **Roots and Shoots**  **Plants**  What do different plants need to grow? | **Light and Shadows**  **Light**  How are shadows formed? How can we use them? | | **Amazing Magnets**  **Forces and Magnets**  What is magnetism? How can we use it? | **Artful Flowers, Roots and Seeds**  **Plants**  Explore different plants and how they link to the world around them? | |
| **History** | **Chronology of British History**  **Stone Age** (15,000Bc -2500BC  **Bronze Age** (300BC – 800BC)  **Iron Age** (800BC – AD43)  Why was Stonehenge built?  How did housing change? | | | **Local Study**  **Egyptians** (3100BC – 332BC)  What was life like?  Who was in charge of the pyramids? | | | **Historical Knowledge**  Ancient Greece(800BB-146BC)  Why did the Greeks fight so many wars?  How long did the Greek civilization last? | | |
| **Geography** | **Investigating Technology in Our Local Area**  Map skills, H+P | | **Destination Earth – What Is on Our Planet?**  Map skills | **Exploring Europe**  Place knowledge | **Why Does Italy Shake and Roar?**  Human + Physical | | **Food Glorious Food!**  Human + Physical | | |
| **Computing** | **Computing Systems and Networks**  Connecting Computers | | **Creating Media**  Stop Frame Animation | **Programming A**  Sequencing Sounds | **Data and Information**  Branching Databases | | **Creating Media**  Desktop Publishing | **Programming B**  Events and Actions in Quizzes | |
| **Design and Technology** | Textiles  Cross – stich and applique  Cushions or Egyptian collars | | Electrical Systems  Electric poster | Structures  Constructing a castle | Food  Eating seasonally | | Digital World  Digital world: Electronic charm | Mechanical Systems  Mechanical systems: Pneumatic toys | |
| **Art** | **Printing**  (Roller and ink- simple block shapes) Artists: Stacey Chapman, Matisse, Mondrian | | | **Sculpture**  Aztec civilization (joining clay-scratch and slip) | | | **Textiles and Collage**  Embroidery designs, simple sewing, fabric collage, making felt Artist- Patricia Greaves | | |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. | | | | | | | | |
| Let Your Spirit Fly Away | | Ho Ho Ho Performance: | Glockenspiel Stage 2 | Benjamin Britten  – There was a Monkey | | Three Little Birds Structure: | Reflect, Rewind and Replay | |
| Performance – recorders, dynamics tempo | | | | | | | | |
| **Physical Education** | Invasion games – Dodgeball  Gymnastics – shapes | | Net and wall games  Street Dance | Hockey – Attack and defence  Dance – Romans | Invasion Games  Gymnastics – movements and sequences | | Striking and fielding  Dance – Extreme Earth | Athletics – field  Athletics – Track | |
| **Religious Education** | Theme: Diwali  Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?  Religion: Hinduism | | Theme: Christmas  Concept: Incarnation  Key Question: Has Christmas lost its true meaning?  Religion: Christianity | Theme: Jesus's Miracles  Concept: Incarnation  Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?  Religion: Christianity | Theme: Easter – Forgiveness  Concept: Salvation  Key Question: What is ‘good’ about Good Friday?  Religion: Christianity | | Theme: Hindu Beliefs  Key Question: How can Brahman be everywhere and in everything?  Religion: Hinduism | Theme: Prayer and Worship  Key Question: What is the best way for a Sikh to show commitment to God?  Religion: Sikhism | |
| **PHSCE** | **Being Me in My world** | | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | | **Relationships** | **Changing Me** | |
| **French** | **Phonetics lesson 1**  (Core Vocabulary Unit)  **and**  **I’m Learning French**  (Early Language Unit) | **Seasons**  (Early Language Unit) | | **Musical Instruments**  (Early Language Unit) | | **Fruits or Vegetables**  (Early Language Unit) | **Ice Creams**  (Early Language Unit) | | **Little Red Riding Hood or Ancient Britain**  (Early Language Unit) |