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| **YEAR 3** |
|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | **Block 6** |
| **Science** | **Keeping Healthy****Animals including humans**Explore the health, diet and training needs to be healthy.  | **Rocks and Fossils****Rocks**Perform investigations and surveys in to rocks and fossils.  | **Roots and Shoots****Plants**What do different plants need to grow? | **Light and Shadows****Light**How are shadows formed? How can we use them? | **Amazing Magnets****Forces and Magnets** What is magnetism? How can we use it? | **Artful Flowers, Roots and Seeds****Plants**Explore different plants and how they link to the world around them?  |
| **History** | **Chronology of British History****Stone Age** (15,000Bc -2500BC**Bronze Age** (300BC – 800BC)**Iron Age** (800BC – AD43)Why was Stonehenge built?How did housing change? | **Local Study****Egyptians** (3100BC – 332BC)What was life like?Who was in charge of the pyramids? | **Historical Knowledge**Ancient Greece(800BB-146BC)Why did the Greeks fight so many wars?How long did the Greek civilization last? |
| **Geography** | **Investigating Technology in Our Local Area** Map skills, H+P  | **Destination Earth – What Is on Our Planet?** Map skills  | **Exploring Europe** Place knowledge  | **Why Does Italy Shake and Roar?** Human + Physical  | **Food Glorious Food!** Human + Physical  |
| **Computing** | **Computing Systems and Networks**Connecting Computers | **Creating Media**Stop Frame Animation | **Programming A**Sequencing Sounds | **Data and Information**Branching Databases | **Creating Media**Desktop Publishing | **Programming B**Events and Actions in Quizzes |
| **Design and Technology** | TextilesCross – stich and appliqueCushions or Egyptian collars | Electrical SystemsElectric poster | StructuresConstructing a castle | FoodEating seasonally | Digital WorldDigital world: Electronic charm | Mechanical SystemsMechanical systems: Pneumatic toys |
| **Art** | **Printing** (Roller and ink- simple block shapes) Artists: Stacey Chapman, Matisse, Mondrian | **Sculpture** Aztec civilization (joining clay-scratch and slip) | **Textiles and Collage**Embroidery designs, simple sewing, fabric collage, making felt Artist- Patricia Greaves |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. |
| Let Your Spirit Fly Away | Ho Ho Ho Performance: | Glockenspiel Stage 2 | Benjamin Britten– There was a Monkey | Three Little Birds Structure: | Reflect, Rewind and Replay |
| Performance – recorders, dynamics tempo |
| **Physical Education** | Invasion games – DodgeballGymnastics – shapes | Net and wall gamesStreet Dance | Hockey – Attack and defenceDance – Romans | Invasion GamesGymnastics – movements and sequences | Striking and fieldingDance – Extreme Earth | Athletics – fieldAthletics – Track |
| **Religious Education** | Theme: DiwaliKey Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?Religion: Hinduism | Theme: Christmas Concept: IncarnationKey Question: Has Christmas lost its true meaning?Religion: Christianity | Theme: Jesus's MiraclesConcept: IncarnationKey Question: Could Jesus heal people? Were these miracles or is there some other explanation?Religion: Christianity | Theme: Easter – ForgivenessConcept: SalvationKey Question: What is ‘good’ about Good Friday?Religion: Christianity | Theme: Hindu BeliefsKey Question: How can Brahman be everywhere and in everything?Religion: Hinduism | Theme: Prayer and WorshipKey Question: What is the best way for a Sikh to show commitment to God?Religion: Sikhism |
| **PHSCE** | **Being Me in My world** | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
| **French** | **Phonetics lesson 1**(Core Vocabulary Unit)**and****I’m Learning French**(Early Language Unit) | **Seasons**(Early Language Unit) | **Musical Instruments**(Early Language Unit) | **Fruits or Vegetables**(Early Language Unit) | **Ice Creams**(Early Language Unit) | **Little Red Riding Hood or Ancient Britain** (Early Language Unit) |