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| **YEAR 5** | | | | | | | |
|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | | **Block 6** |
| **Science** | **Space Presenters**  **Earth and Space**  Planets and the solar system.  Night and day.  Lunar cycles. | **Music Festival Materials**  **Properties of Materials**  Materials for making specific objects. | **The Art of Living**  **Living Things and Their Habitats**  Plant and animal life cycles – similarities and differences. | **May the Forces Be with You**  **Forces**  Explore different forces and how they act upon us. | **Changing Materials**  **Changing of Materials**  Selection of investigations in to materials. | | **Life Explorers**  **Animals Including Humans**  Growth and development of humans and animals. |
| **History** | **Vikings (AD703 -AD1066**  Who were the Vikings and why did they come to Britain? | | **Local Study**  The Mighty North  750-1066 | | **Mayans (2600BC – 1800BC**  Who were the Mayans and what happened to them? | | |
| **Geography** | **County Durham – We Have It All!**  Locational knowledge, Field work | **The Amazon Rainforest**  Human + Physical | **3 Regions Study**  Place Knowledge | **Why on Earth?**  Human + Physical, Locational knowledge | **Watery World**  Map skills  Human + Physical | **Rivers**  Human + Physical | |
| **Computing** | **Computing Systems and Networks**  Systems and Searching | **Creating Media**  Video Production | **Programming A**  Selection in Physical Computing | **Data and Information**  Flat-File Databases | **Creating Media**  Introduction to | | **Programming B**  Selection in Quizzes |
| **Design and Technology** | **Complex structures**  Design and make a bridge | **Sewing**  Design and make felt phone case | **Mechanical Systems**  Cams | **Mechanical systems**  Levers | **Electric Systems**  Moving toys | | **Cooking and Nutrition** |
| **Art** | **Printing**  (Polystyrene printing blocks, roller and ink, mono-printing, explore Intaglio) Artist- Tracey Emin | | **Sculpture**  Wire to create malleable forms using Modroc Artist- Cornelia Parker | | **Textiles and Collage**  Fabric block printing, tie dying Artist- work from other cultures/ William Morris | | |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. | | | | | | |
| Ukulele – Mr Stokoe | Christmas concert | Year group performance | Performing and composing | Performing and composing | | |
| Performance – Durham Music Service First Access Provision: Ukulele | | | | | | |
| **Physical Education** | Gymnastics  Tag Rugby | Dance – Electricity  Hockey | Street Games  Gymnastics – Rivers and Mountains | Netball  Uni-hock | Rounders  Cricket | | Tennis  Athletics |
| **Religious Education** | Theme: Belief into action  Key Question: How far would a Sikh go for his / her religion?  Religion: Sikhism | Theme: Christmas  Concept: Incarnation  Key Question: Is the Christmas story true?  Religion: Christianity | Theme: Beliefs and moral values  Key Question: Are Sikh stories important today?  Religion: Sikhism | Theme: Easter  Concept: Salvation  Key Question: How significant is it for Christians to believe God intended Jesus to die?  Religion: Christianity | Theme: Prayer and Worship  Key Question: What is the best way for a Sikh to show commitment to God?  Religion: Sikhism | | Theme: Beliefs and Practises  Key Question: What is the best way for a Christian to show commitment to God?  Religion: Christianity |
| **PHSCE** | Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | | Changing Me |
| **French** | **Phonetics Lesson**  (Core Vocabulary Unit)  **Do you have a Pet?**  (Intermediate Language Unit) | **What is the Date?**  (Intermediate Language Unit) | **The Weather**  (Intermediate Language Unit) | **Habitats or Romans**  (Intermediate Language Unit) | **Olympics**  (Intermediate Language Unit) | | **Clothes**  (Intermediate Language Unit) |