|  |
| --- |
| **YEAR 5** |
|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | **Block 6** |
| **Science** | **Space Presenters****Earth and Space**Planets and the solar system.Night and day.Lunar cycles.  | **Music Festival Materials****Properties of Materials**Materials for making specific objects.  | **The Art of Living****Living Things and Their Habitats**Plant and animal life cycles – similarities and differences.  | **May the Forces Be with You****Forces**Explore different forces and how they act upon us.  | **Changing Materials****Changing of Materials** Selection of investigations in to materials.  | **Life Explorers****Animals Including Humans**Growth and development of humans and animals.  |
| **History** | **Vikings (AD703 -AD1066**Who were the Vikings and why did they come to Britain?  | **Local Study**The Mighty North750-1066  | **Mayans (2600BC – 1800BC**Who were the Mayans and what happened to them?  |
| **Geography** | **County Durham – We Have It All!** Locational knowledge, Field work  | **The Amazon Rainforest** Human + Physical  | **3 Regions Study** Place Knowledge  | **Why on Earth?** Human + Physical, Locational knowledge  | **Watery World** Map skills Human + Physical  | **Rivers** Human + Physical  |
| **Computing** | **Computing Systems and Networks**Systems and Searching | **Creating Media**Video Production | **Programming A**Selection in Physical Computing | **Data and Information**Flat-File Databases | **Creating Media**Introduction to  | **Programming B**Selection in Quizzes |
| **Design and Technology** | **Complex structures**Design and make a bridge | **Sewing**Design and make felt phone case | **Mechanical Systems**Cams | **Mechanical systems**Levers | **Electric Systems**Moving toys | **Cooking and Nutrition** |
| **Art** | **Printing** (Polystyrene printing blocks, roller and ink, mono-printing, explore Intaglio) Artist- Tracey Emin | **Sculpture** Wire to create malleable forms using Modroc Artist- Cornelia Parker | **Textiles and Collage**Fabric block printing, tie dying Artist- work from other cultures/ William Morris |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. |
| Ukulele – Mr Stokoe | Christmas concert | Year group performance | Performing and composing | Performing and composing |
| Performance – Durham Music Service First Access Provision: Ukulele |
| **Physical Education** | GymnasticsTag Rugby | Dance – ElectricityHockey | Street GamesGymnastics – Rivers and Mountains | NetballUni-hock | RoundersCricket | TennisAthletics |
| **Religious Education** | Theme: Belief into actionKey Question: How far would a Sikh go for his / her religion?Religion: Sikhism | Theme: ChristmasConcept: IncarnationKey Question: Is the Christmas story true?Religion: Christianity | Theme: Beliefs and moral valuesKey Question: Are Sikh stories important today?Religion: Sikhism | Theme: EasterConcept: SalvationKey Question: How significant is it for Christians to believe God intended Jesus to die?Religion: Christianity | Theme: Prayer and WorshipKey Question: What is the best way for a Sikh to show commitment to God?Religion: Sikhism | Theme: Beliefs and PractisesKey Question: What is the best way for a Christian to show commitment to God?Religion: Christianity |
| **PHSCE** | Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **French** | **Phonetics Lesson**(Core Vocabulary Unit)**Do you have a Pet?**(Intermediate Language Unit) | **What is the Date?**(Intermediate Language Unit) | **The Weather**(Intermediate Language Unit) | **Habitats or Romans**(Intermediate Language Unit) | **Olympics**(Intermediate Language Unit) | **Clothes**(Intermediate Language Unit) |