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| **YEAR 6** | | | | | | | |
|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | | **Block 6** |
| **Science** | **Crime Lab Investigation**  **Light**  How does light travel and how do we use this? | Classification Connoisseurs  **Living Things and Their Properties**  How do classification keys work? How can we use them? | **The Art of Being Human**  **Animals Including Humans**  Understanding the functions of the body; from skin to heart to digestion. | **Electric Celebrations**  **Electricity**  Explore circuits then create own designs. | **The Game of Survival**  **Evolution and Inheritance**  Evolution of species and their adaptations. | | **The Science of Sport**  **Second Look Science**  The Science behind sport, including forces and nutrition. |
| **History** | **Britain since AD1066**  Was life really awful for children in the past?  (comparing Tudor schools & Victorian schools, working children in 19th Century) | | **Local Study**  Investigation  Chester – Le – Street  (Life in C-L-S during Tudor period, industrial Revolution and WW1) | | **Who has been most significant people in British History**  Researching historical figure & presenting an argument about their significance. | | |
| **Geography** | **Where Are We Located?**  Locational knowledge  Human + Physical | **What A State!**  **California**  Locational knowledge, Human + Physical | **How on Earth Did That Get There?**  Map skills, Locational knowledge | **How Do We Impact on Our Landscape?**  Human + Physical, Fieldwork | **Our Challenging World**  Human + Physical | **A Land Down Under**  Map skills,  Human + Physical | |
| **Computing** | **Computing Systems and Networks**  Communication and Collaboration | **Creating Media**  Web Page Creation | **Programming A**  Variables in Games | **Data and Information**  Introduction to Spreadsheets | **Creating Media**  Digital Music | | **Programming B**  Sensing Movement |
| **Design and Technology** | Digital world  Navigating the world | Textiles  Waistcoats | Structures  Playgrounds | Electrical Systems  Steady hand game | Mechanical Systems  Automata toys | | Food  Come dine with me |
| **Art** | **Printing**  (screen printing, motifs) Artists-Picasso/ Jim Dine | | **Sculpture**  Wire to create malleable forms using Modroc, masks from a range of cultures Artist | | **Textiles and Collage**  Weaving, embroidery, batik with more detailed designs Artist: work from other cultures e.g. Asia, Georgia O’Keefe | | |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. | | | | | | |
| Performing and composing | Songs to perform Christmas | Carnival of animals (Create & perform melodies; develop notation | | Songs for performance - Leavers' assembly | | |
| **Physical Education** | Gymnastics  Tag Rugby | Dance – Electricity  Hockey | Street Games  Gymnastics – Rivers and Mountains | Netball  Uni-hock | Rounders  Cricket | | Tennis  Athletics | **Dance** | **Hockey** | **Gymnastics** | **Street Games** | **Netball** | **Uni Hock** | **Rounders** | **Cricket** | **Tennis** | **Athletics** |
| **Religious Education** | Theme: Beliefs and Practises  Key Question: What is the best way for a Muslim to show commitment to God?  Religion: Islam | Theme: Christmas  Concept: Incarnation  Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?  Religion: Christianity | Theme: Beliefs and Meaning  Concept: Salvation  Key Question: Is anything ever eternal?  Religion: Christianity | Theme: Easter  Concept: Gospel  Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?  Religion: Christianity | Durham Agreed Syllabus  Key Question: So, what do we now know about Christianity? (Exploration through the concepts) Statutory Bridging Unit. | | |
| **PHSCE** | **Being Me in My world** | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | | **Changing Me** |
| **French** | **Phonetics lesson 4**  (Core Vocabulary Unit)  **And**  **At School**  (Progressive Language Unit) | **Regular Verbs**  (Progressive Language Unit) | **The Weekend**  (Progressive Language Unit) | **World War II, Habitats or Planets**  (Progressive Language Unit) | **The Vikings**  (Progressive Language Unit) | | **Me In The World**  (Progressive Language Unit) |