|  |
| --- |
| **YEAR 6** |
|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | **Block 6** |
| **Science** | **Crime Lab Investigation****Light**How does light travel and how do we use this? | Classification Connoisseurs**Living Things and Their Properties**How do classification keys work? How can we use them? | **The Art of Being Human****Animals Including Humans**Understanding the functions of the body; from skin to heart to digestion.  | **Electric Celebrations****Electricity** Explore circuits then create own designs.  | **The Game of Survival****Evolution and Inheritance**Evolution of species and their adaptations.  | **The Science of Sport****Second Look Science**The Science behind sport, including forces and nutrition.  |
| **History** | **Britain since AD1066**Was life really awful for children in the past?(comparing Tudor schools & Victorian schools, working children in 19th Century) | **Local Study**InvestigationChester – Le – Street(Life in C-L-S during Tudor period, industrial Revolution and WW1) | **Who has been most significant people in British History**Researching historical figure & presenting an argument about their significance. |
| **Geography** | **Where Are We Located?**Locational knowledgeHuman + Physical  | **What A State!** **California** Locational knowledge, Human + Physical  | **How on Earth Did That Get There?** Map skills, Locational knowledge  | **How Do We Impact on Our Landscape?** Human + Physical, Fieldwork  | **Our Challenging World** Human + Physical  | **A Land Down Under** Map skills, Human + Physical  |
| **Computing** | **Computing Systems and Networks**Communication and Collaboration | **Creating Media**Web Page Creation | **Programming A**Variables in Games | **Data and Information**Introduction to Spreadsheets | **Creating Media**Digital Music | **Programming B**Sensing Movement |
| **Design and Technology** | Digital worldNavigating the world | TextilesWaistcoats | StructuresPlaygrounds | Electrical SystemsSteady hand game | Mechanical SystemsAutomata toys | FoodCome dine with me |
| **Art** | **Printing** (screen printing, motifs) Artists-Picasso/ Jim Dine | **Sculpture**Wire to create malleable forms using Modroc, masks from a range of cultures Artist | **Textiles and Collage**Weaving, embroidery, batik with more detailed designs Artist: work from other cultures e.g. Asia, Georgia O’Keefe |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. |
| Performing and composing | Songs to perform Christmas | Carnival of animals (Create & perform melodies; develop notation | Songs for performance - Leavers' assembly |
| **Physical Education** | GymnasticsTag Rugby | Dance – ElectricityHockey | Street GamesGymnastics – Rivers and Mountains | NetballUni-hock | RoundersCricket | TennisAthletics | **Dance**  | **Hockey**  | **Gymnastics**  | **Street Games**  | **Netball**  | **Uni Hock**  | **Rounders**  | **Cricket**  | **Tennis**  | **Athletics** |
| **Religious Education** | Theme: Beliefs and PractisesKey Question: What is the best way for a Muslim to show commitment to God?Religion: Islam | Theme: ChristmasConcept: IncarnationKey Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?Religion: Christianity | Theme: Beliefs and MeaningConcept: SalvationKey Question: Is anything ever eternal?Religion: Christianity | Theme: EasterConcept: GospelKey Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?Religion: Christianity | Durham Agreed SyllabusKey Question: So, what do we now know about Christianity? (Exploration through the concepts) Statutory Bridging Unit. |
| **PHSCE** | **Being Me in My world** | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
| **French** | **Phonetics lesson 4**(Core Vocabulary Unit)**And** **At School**(Progressive Language Unit) | **Regular Verbs**(Progressive Language Unit) | **The Weekend**(Progressive Language Unit) | **World War II, Habitats or Planets**(Progressive Language Unit) | **The Vikings**(Progressive Language Unit) | **Me In The World**(Progressive Language Unit) |