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|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | **Block 6** |
| **Reception****Understanding the World****History/****Geography/****Computing/****RE/****Science** | **Children in reception** will be learning to:* talk about members of their immediate family and community
* name and describe people who are familiar to them
* comment on images of familiar situations in the past
* compare and contrast characters from stories, including figures from the past

**Children in reception** will be learning to:* draw information from a simple map
* understand that some places are special to members of their community
* recognise that people have different beliefs and celebrate special times in different ways
* recognise some similarities

**Children in reception** will be learning to:* explore the natural world around them
* describe what they see, hear and feel whilst outside
* recognise some environments that are different from the one in which they live
* understand the effect of changing seasons on the natural world around them
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| **Year 1** | **Treasures At School** Map skills  | **Up, Up and Away!** Locational knowledge, Map skills   | **The Snail and the Whale** Human + Physical  | **Our Town** Map skills Human + Physical  | **Down On the Farm** Map skills Human + Physical  |
| **Year 2** | **Our Fantastic Journey** Map skills  | **Is It Really Round?** Locational knowledge  | **My Wonderful World** Place knowledge  | **Not All Islands Are the** **Same!** Human + Physical  | **Lovely St Lucia!** Place knowledge  |
| **Year 3** | **Investigating Technology In Our Local Area** Map skills, H+P  | **Destination Earth – What Is On Our Planet?** Map skills  | **Exploring Europe** Place knowledge  | **Why Does Italy Shake and Roar?** Human + Physical  | **Food Glorious Food!** Human + Physical  |
| **Year 4** | **Has Chester-le Street Always Been Like This?** Human + Physical, Fieldwork  | **Where On Earth?** Locational Knowledge  | **Why Do We Have Different Weather?** Human + Physical  | **What’s Happening To Our World?** Locational knowledge, Human + Physical  | **Antarctica** Place Knowledge  | **Fair Trade** Locational knowledge, Human + Physical  |
| **Year 5** | **County Durham – We Have It All!** Locational knowledge, Field work  | **The Amazon Rainforest** Human + Physical  | **3 Regions Study** Place Knowledge  | **Why On Earth?** Human + Physical, Locational knowledge  | **Watery World** Map skills Human + Physical  | **Rivers** Human + Physical  |
| **Year 6** | **Where Are We Located?**Locational knowledgeHuman + Physical  | **What A State!** **California** Locational knowledge, Human + Physical  | **How On Earth Did That Get There?** Map skills, Locational knowledge  | **How Do We Impact On Our Landscape?** Human + Physical, Fieldwork  | **Our Challenging World** Human + Physical  | **A Land Down Under** Map skills, Human + Physical  |