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|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | **Block 6** |
| **Reception**  **Understanding the World**  **History/**  **Geography/**  **Computing/**  **RE/**  **Science** | **Children in reception** will be learning to:   * talk about members of their immediate family and community * name and describe people who are familiar to them * comment on images of familiar situations in the past * compare and contrast characters from stories, including figures from the past   **Children in reception** will be learning to:   * draw information from a simple map * understand that some places are special to members of their community * recognise that people have different beliefs and celebrate special times in different ways * recognise some similarities   **Children in reception** will be learning to:   * explore the natural world around them * describe what they see, hear and feel whilst outside * recognise some environments that are different from the one in which they live * understand the effect of changing seasons on the natural world around them | | | | | |

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| **Year 1** | **Treasures At School**  Map skills | **Up, Up and Away!**  Locational knowledge, Map skills | **The Snail and the Whale**  Human + Physical | | **Our Town**  Map skills  Human + Physical | **Down On the Farm**  Map skills  Human + Physical |
| **Year 2** | **Our Fantastic Journey**  Map skills | **Is It Really Round?**  Locational knowledge | **My Wonderful World**  Place knowledge | | **Not All Islands Are the**  **Same!**  Human + Physical | **Lovely St Lucia!**  Place knowledge |
| **Year 3** | **Investigating Technology In Our Local Area**  Map skills, H+P | **Destination Earth – What Is On Our Planet?**  Map skills | **Exploring Europe**  Place knowledge | **Why Does Italy Shake and Roar?**  Human + Physical | **Food Glorious Food!**  Human + Physical | |
| **Year 4** | **Has Chester-le Street Always Been Like This?**  Human + Physical, Fieldwork | **Where On Earth?**  Locational Knowledge | **Why Do We Have Different Weather?**  Human + Physical | **What’s Happening To Our World?**  Locational knowledge, Human + Physical | **Antarctica**  Place Knowledge | **Fair Trade**  Locational knowledge, Human + Physical |
| **Year 5** | **County Durham – We Have It All!**  Locational knowledge, Field work | **The Amazon Rainforest**  Human + Physical | **3 Regions Study**  Place Knowledge | **Why On Earth?**  Human + Physical, Locational knowledge | **Watery World**  Map skills  Human + Physical | **Rivers**  Human + Physical |
| **Year 6** | **Where Are We Located?**  Locational knowledge  Human + Physical | **What A State!**  **California**  Locational knowledge, Human + Physical | **How On Earth Did That Get There?**  Map skills, Locational knowledge | **How Do We Impact On Our Landscape?**  Human + Physical, Fieldwork | **Our Challenging World**  Human + Physical | **A Land Down Under**  Map skills,  Human + Physical |