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| **YEAR 2** |
|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | **Block 6** |
| **Science** | **Healthy Animals****Animals Including Humans**How to develop healthy animals. How can we make them healthy? | **Materials Matter****Everyday Materials**Test materials and their properties for everyday tasks.  | **Ready, Steady Grow!****Plants**How do plants disperse their seeds and how do they grow? | **Habitats****Living Things and Their Habitats**How do we know what is alive? Food chains and habitats. | **Squash, Bend, Twist, Stretch****Everyday Materials**Test materials and their properties in order to create a structure.  | **Gardens and Allotments****Living Things and Their Habitats**How do food chains begin? Look at how to grow own veg and the benefits of this. |
| **History** | **Marvellous Messages**Communication in the past and Alexander Graham Bell | **Local Study**Why do we have a Cathedral in Durham?When and why was the Cathedral built? | **Explorers and Adventures**Captain Cook, Tim Peake and Captain Scott. |
| **Geography** | **Our Fantastic Journey** Map skills  | **Is It Really Round?** Locational knowledge  | **My Wonderful World** Place knowledge  | **Not All Islands Are the** **Same!** Human + Physical  | **Lovely St Lucia!** Place knowledge  |
| **Computing** | **Computing Systems and Networks**IT Around Us | **Creating Media**Digital Photography | **Programming A**Robot Algorithms | **Data and Information**Pictograms | **Creating Media**Digital Music | **Programming B**Programming Quizzes |
| **Design and Technology** | Mechanisms Fairground wheel | FoodA balanced diet | Mechanisms Making a moving monster | StructuresBaby bear’s chair | TextilesPouches | Celebration of KS1’s achievements in DT with a gallery of their products.Invention challenge with scrap materials |
| **Art** | **Printing** (block printing exploring size lines/shapes/ patterns) Artists-Paul Klee, Kandinsky | **Sculpture** Paper Mache, clay- pinching, rolling, twisting Artist- Anthony Gormley | **Textiles and Collage** Investigate textures Artist- Pablo Picasso Simple batik work Weaving- wool |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. |
| Hands, Feet, Heart | Christmas rehearsals | Glockenspiel stage 1 | I wanna play in a band | Zootime | Reflect, Rewind, Replay |
| **Physical Education** | Yoga Gymnastics  | Dance Games - Throwing and Catching | Dance Multi-skills – Running and Jumping  | Invasion Games Gymnastics Balancing and making shapes | Games FootballMulti-skills - agility, balance and coordination. | Athletics Running Colour Match: Speed and accuracyAthletics Jumping - Honey pot: Speed & agility |
| **Religious Education** | Theme: What did Jesus teach?Key Question: Is it possible to be kind to everyone all of the time?Religion: Christianity | Theme: Christmas – Jesus as a gift from GodConcept: IncarnationKey Question: Why do Christians believe God gave Jesus to the world?Religion: Christianity | Theme: PassoverKey Question: How important is it for Jewish people to do what God asks them to do?Religion: Judaism | Theme: Easter – ResurrectionConcept: SalvationKey Question: How important is it to Christians that Jesus came back to life after His crucifixion?Religion: Christianity | Theme: The CovenantKey Question: How special is the relationship Jews have with God?Religion: Judaism | Theme: Rites of Passage and good worksKey Question: What is the best way for a Jew to show commitment to God?Religion: Judaism |
| **PHSCE** | Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |