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| **YEAR 2** | | | | | | |
|  | **Block 1** | **Block 2** | **Block 3** | **Block 4** | **Block 5** | **Block 6** |
| **Science** | **Healthy Animals**  **Animals Including Humans**  How to develop healthy animals. How can we make them healthy? | **Materials Matter**  **Everyday Materials**  Test materials and their properties for everyday tasks. | **Ready, Steady Grow!**  **Plants**  How do plants disperse their seeds and how do they grow? | **Habitats**  **Living Things and Their Habitats**  How do we know what is alive? Food chains and habitats. | **Squash, Bend, Twist, Stretch**  **Everyday Materials**  Test materials and their properties in order to create a structure. | **Gardens and Allotments**  **Living Things and Their Habitats**  How do food chains begin? Look at how to grow own veg and the benefits of this. |
| **History** | **Marvellous Messages**  Communication in the past and Alexander Graham Bell | | **Local Study**  Why do we have a Cathedral in Durham?  When and why was the Cathedral built? | | **Explorers and Adventures**  Captain Cook, Tim Peake and Captain Scott. | |
| **Geography** | **Our Fantastic Journey**  Map skills | **Is It Really Round?**  Locational knowledge | **My Wonderful World**  Place knowledge | | **Not All Islands Are the**  **Same!**  Human + Physical | **Lovely St Lucia!**  Place knowledge |
| **Computing** | **Computing Systems and Networks**  IT Around Us | **Creating Media**  Digital Photography | **Programming A**  Robot Algorithms | **Data and Information**  Pictograms | **Creating Media**  Digital Music | **Programming B**  Programming Quizzes |
| **Design and Technology** | Mechanisms  Fairground wheel | Food  A balanced diet | Mechanisms  Making a moving monster | Structures  Baby bear’s chair | Textiles  Pouches | Celebration of KS1’s achievements in DT with a gallery of their products.  Invention challenge with scrap materials |
| **Art** | **Printing**  (block printing exploring size lines/shapes/ patterns) Artists-Paul Klee, Kandinsky | | **Sculpture**  Paper Mache, clay- pinching, rolling, twisting Artist- Anthony Gormley | | **Textiles and Collage**  Investigate textures Artist- Pablo Picasso Simple batik work Weaving- wool | |
| **Music** | Following objectives from Durham Primary Music Curriculum and Progress Map covering active listening, composing, performing and singing. | | | | | |
| Hands, Feet, Heart | Christmas rehearsals | Glockenspiel stage 1 | I wanna play in a band | Zootime | Reflect, Rewind, Replay |
| **Physical Education** | Yoga  Gymnastics | Dance  Games - Throwing and Catching | Dance  Multi-skills – Running and Jumping | Invasion Games  Gymnastics Balancing and making shapes | Games Football  Multi-skills - agility, balance and coordination. | Athletics Running Colour Match: Speed and accuracy  Athletics Jumping - Honey pot: Speed & agility |
| **Religious Education** | Theme: What did Jesus teach?  Key Question: Is it possible to be kind to everyone all of the time?  Religion: Christianity | Theme: Christmas – Jesus as a gift from God  Concept: Incarnation  Key Question: Why do Christians believe God gave Jesus to the world?  Religion: Christianity | Theme: Passover  Key Question: How important is it for Jewish people to do what God asks them to do?  Religion: Judaism | Theme: Easter – Resurrection  Concept: Salvation  Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?  Religion: Christianity | Theme: The Covenant  Key Question: How special is the relationship Jews have with God?  Religion: Judaism | Theme: Rites of Passage and good works  Key Question: What is the best way for a Jew to show commitment to God?  Religion: Judaism |
| **PHSCE** | Being Me in My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |