

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills** and **motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The Sport Premium funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

EVALUATION OF IMPACT/ LEARNING TO DATE

Name of school: Cestria Primary School

Academic Year: 2022/ 2023

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

IMPACT OF THE SPORTS PRMIUM IN PREVIOUS YEARS

	Impact of the Sports Premium in previous years.			
	2019/ 2020	2020/2021	2021/2022	2022/2023
Percentage of pupils who engaged with after school sports this year.	KS1 – N/A KS2 – N/A DUE TO COVID	KS1 –N/A KS2 -N/A DUE TO COVID	KS1 – 58% KS2 – 75%	KS1 – 57% KS2 – 78%
Percentage of pupils who engaged with sporting activity/ club outside of school.	KS1 –N/A KS2 -N/A DUE TO COVID	KS1 –N/A KS2 -N/A DUE TO COVID	KS1 – 71% KS2 – 80%	KS1 – 74% KS2 – 80%

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63%

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date:	Key achievements/ What worked well:	Key Learning/ What will change next year:
<ul style="list-style-type: none"> • Provide a minimum of 2 hours physical activity per week for all children. • Active playtimes – encourages activity and movement. • Continue to deliver a wide range of ‘active’ After School Clubs. Including those gained from parental questionnaires. • Profile of PE and Sport continuously raised across the school and into the wider community through the use of the school blog. • Recognition of those children who take part in additional sport outside of school. • Develop specific fitness programmes for gifted and talented children and SEN 	<ul style="list-style-type: none"> • Increased daily activity for inactive children – Active playtimes ensure all KS1 and KS2 children have the opportunity to be active every day. • Continuously high numbers of children attend after school ‘active’ clubs in both KS1 and KS2. • Increased participation in competitive sport. Higher percentages of children attending School Games Level 2+ competitions. • Continue to increase student well-being and understanding of leading an active life. • Increased number of children participating in out of school local clubs. (71 % of KS1 children and 80 % of KS2 children now attend an out of school club). • Continue to increase student well-being and understanding of leading an active life. Assembly time, through PE sessions and after-school sessions. 	<ul style="list-style-type: none"> • Continue to offer new clubs to encourage greater participation in after school activities e.g. (Fencing, Dance, Cheerleading, OAA, Netball). • Continue to repeat pupil voice survey to assess the positive impact on Sport. • Continue to signpost children to sports clubs not run during school time/ at school venue. G&T register to record exceptional talent. • More competitive events.

Academic Year: 2022/2023	Sports fund allocated: £19,480			
Objective	Programme/ Initiative	Cost	Outcomes	Impact
1,2,3,4 & 5	<p>Bronze SLA Programme</p> <ul style="list-style-type: none"> • A fully organised annual programme of competitions tournaments and festivals in addition to School Games which are provided free of charge to schools as part of a national government funded programme. • Flagship events (Durham DASH and Dance Festival). • SSP Network meetings to support PE Subject Leaders in their role developing PE and sport within school. • Bespoke strategic support from a specialist PE teacher to support your school to develop its PE, school sport and physical activity provision. • Bespoke in-school CPD support from a specialist PE teacher to develop the delivery of PE within the curriculum. • Centrally co-ordinated development opportunities for staff with free or significantly reduced cost to AfPE/NGB qualifications. • Core Tasks & supporting resources, ideas for activities, skills and drills on our SSP website. 	£4060	<ul style="list-style-type: none"> *Opportunities for pupils to participate in a wide range of competition against other schools. *Subject Leader / PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school. *Suggestions and support on how to develop PE and sport within school. *Opportunities to develop the skills of gifted and talented pupils. *Enhance teaching of PE by having the opportunity to access online resources and the equipment library. *Provide support opportunities to assess children in PE. *Support teachers in the planning and delivery of areas of PE they are less confident. *Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE. 	<ul style="list-style-type: none"> *Staff have had the opportunity for high quality coaching sessions which have had a positive impact on teaching and delivery of a range of areas of the PE curriculum. Staff have spoken highly of the coaches in school and the activities delivered. It has also helped us identify gaps in knowledge and what we need next academic year to upskill us further. *PE Lead attends PE Subject Leader Meetings. Worked with PE staff from LA to write Sports Premium Plan to ensure that PE, sport and physical activity is of a high quality and meets the needs of the pupils in the school. *6 children from Y6 attended G+T camps, all enjoyed the experience and got the opportunity to experience a range of activities that school would be unable to offer. *Year 6 pupils accessed Bike Ability. By the end of the session the children were able to confidently talk about bike/ road safety and the importance of wearing a helmet. *Year 2 accessed the Dance programme. Gemma (from SSP) introduced a new dance style (street dance) which all the children had never experienced before. All the children enjoyed it.

• SSP Active Bursts videos to be accessed through the SSP website. Additional videos will be added throughout the year.

• G+T programme for Year 6 children who show potential sporting talent.

• Intra-school virtual competitions (online resource).

• Personal Best Active Challenges (online resource).

• Online and telephone support and email news/alerts.

• Reporting service - The SSP will provide a written report for schools to assist them with evidencing the impact of their PE and Sport Premium funding.

12 hours of curriculum support by a Dance coach.

Team Building Day - (Year 2) 1 full day to develop children's skills at both KS1 and KS2 in the OAA area of the national curriculum. This support will provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges. The day will be led by SSP staff and supported throughout the day by your Year 5/6 pupils who will receive training to help run the activities.

1 full day of balance bike, cycle, or scooter workshops (Yr6)

<p>1, 2, 3, 4 & 5</p>	<p>PE HLTA</p> <ul style="list-style-type: none"> • Support and teach curriculum in PE lessons. • Support at break and lunchtimes. • Sports Leaders • Have a range of after school sports clubs (change4Life, dodgeball, mindfulness etc). • More structured intra competitions • Support the running of school teams. • Support SEN/ less able pupils • Support gifted and talented pupils 	<p>£12,850</p>	<ul style="list-style-type: none"> • Support teachers in specific areas. • Opportunities for the children to be coached by specialist/ professional sport coach. • Staff to see demonstration lessons. • Opportunities for target children to participate in sport and encourage healthy lifestyles. • Greater number of children taking part in competitive sport. • Encourage children who do not access clubs to participate and join in games and activities, • Encourages inactive children to become more active. • Opportunities for all children to experience competitive sport. • Development of the organisation of intra sport competitions to make it fully inclusive and fun. • Target children (interventions) to benefit from additional support to develop their fundamental movement skills. • Opportunities to develop the skills of gifted and talented pupils. • 	<p>*Staff feel more confident in planning and teaching PE lessons.</p> <p>*2 sports clubs per week offered to different year groups throughout the year. Increased participation in both KS1 and KS2.</p> <p>*We have been able to enter more outside and after school competitions</p> <p>*Children experiencing problems with coordination/ balance etc have been targeted.</p> <p>* More able children given more challenging/ focused tasks during PE sessions.</p>
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	<ul style="list-style-type: none"> Promotion and development of links to local sports clubs and organisations (Vixens, PV Development, PV gymnastics etc). 		<ul style="list-style-type: none"> Encourages children to try a different sport. Opportunities to try new sports through taster sessions and make links with local out of school clubs, encouraging children to participate in more out of school clubs. Community links with clubs outside of school. 	<p>*5 Year 5 girls joined Vixens Netball club. *3 girls joined football teams. *Due to Chester-le-Street Cricket club coaches coming in some children now attend cricket training sessions.</p>
2 & 5	Participation in Level 3 Games (Tag Rugby, swimming, Cross country etc)	£400	<ul style="list-style-type: none"> Opportunities for pupils to participate in a wide range of competition against other schools in different locations around County Durham. Opportunities for all children to experience competitive sport. 	<p>*Children had the opportunity to compete against children from other counties. *Children able to participate at a range of venues.</p>
2 & 5	Affiliation fees for football, netball, tag rugby and athletics	£150	<ul style="list-style-type: none"> Increased opportunities for pupils to compete against other schools. Continue league based competitive sport. 	<p>* Children have enjoyed representing school and have been successful in these events. They had had the opportunity to compete against different schools. * 3 year5/6 girls have joined a football club * 5 Year 5 girls have joined Vixens as a result of playing competitive Netball games.</p>
1 & 4	Equipment Active playground/ Sports Leaders	£2298	<ul style="list-style-type: none"> Audit undertaken and replacements of various size balls. Opportunities for all pupils to participate in fun physical activity. 	<p>*PE lessons can go ahead with adequate resources. *Playground play equipment for active playtimes. *Changing and updating play boxes has been a resource focus - stopping children getting bored. *Independent access to equipment helped with the organisation and participation in active playtimes.</p>

			<ul style="list-style-type: none"> • Provide a sustainable approach to PE. 	
4 & 5	Buses	£400	<ul style="list-style-type: none"> • Provide opportunities to take part in a range of competitive sports. 	<p>*Children experience the highs and lows of competing, developing our key values of determination, support and opportunity.</p> <p>*All children have experienced a festival where there is an emphasis on personal improvement and some competition whilst more able children have had the opportunity to compete against the best in the county.</p> <p>*Opportunities for some people to experience sports they've never played.</p> <p>* Impact is hard to measure at this point as the true impact will hopefully be seen in a lifelong enjoyment of being active and/or competing.</p>

Total Spend - £20,158