

'I Can' Reading Targets

Cut out the shapes below and stick them back to back to create a bookmark.

Vocabulary with Victor



- I can read most words fluently and attempt to decode any unfamiliar words, using context to work out their meaning.
- I can apply my growing knowledge of root words, prefixes and suffixes to read aloud fluently.
- I can read most Y5/ Y6 exception words and discuss unusual spellings.



Inference with Iggy



- I can draw inferences from characters' feelings, thoughts and motives.



Prediction with Pip



- I can make predictions based on details stated and implied, justifying them in detail with evidence from the text.



Retrieval with Rex



- I can use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.



Summarising with Sheba



- I can identify main ideas drawn from more than one paragraph and summarise these.
- I can continually show an awareness of audience when reading out loud using intonation, tone, volume and action.



Compare, Contrast and Comment with Cassie



- I can read a wide range of genres and identify the characteristics of and differences between text types.
- I can talk about books that are read to me and those I can read for myself, building on my own and others' ideas and challenging views politely.



Be an Author with Arlo



- I can evaluate the use of authors' language and explain how it has created an impact on the reader.



Be an Author with Arlo



- I can discuss vocabulary used by the author to create effect, including figurative language.

