

'I Can' Reading Targets

Cut out the shapes below and stick them back to back to create a bookmark.

Vocabulary with Victor



- I can read fluently with full knowledge of all Y5/ Y6 exception words, root words, prefixes and suffixes/word endings.
- I can decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues.



Retrieval with Rex



- I can independently tell the difference between statements of fact and opinion, providing reasoned justifications for my views.
- I can retrieve, record and present information from non-fiction texts.
- I can use non-fiction materials for purposeful information retrieval and in contexts where I am genuinely motivated to find out information.



Summarising with Sheba



- I can recognise complex themes in what I read (such as loss or heroism).
- I can draw out key information and summarise the main ideas in a text.
- I can confidently perform texts (including poems learnt by heart) using a wide range of devices to engage the audience and for effect.



Be an Author with Arlo



- I can analyse and evaluate the use of language, including figurative language, and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect.



Inference with Iggy



- I can discuss how characters change and develop through texts by drawing inferences based on indirect clues.



Compare, Contrast and Comment with Cassie



- I can read, discuss, compare and evaluate a wide range of genres for pleasure.
- I can explain and discuss my understanding of what I have read, including through formal presentations and debates. I can maintain focus on the topic and use notes where necessary.
- I can listen to guidance and feedback on the quality of my explanations and contributions to discussions and I can make improvements when participating in discussions.
- I can compare characters, settings and themes within a text and across more than one text.
- I can consider different accounts of the same event and I can discuss viewpoints (both of authors and of fictional characters).

