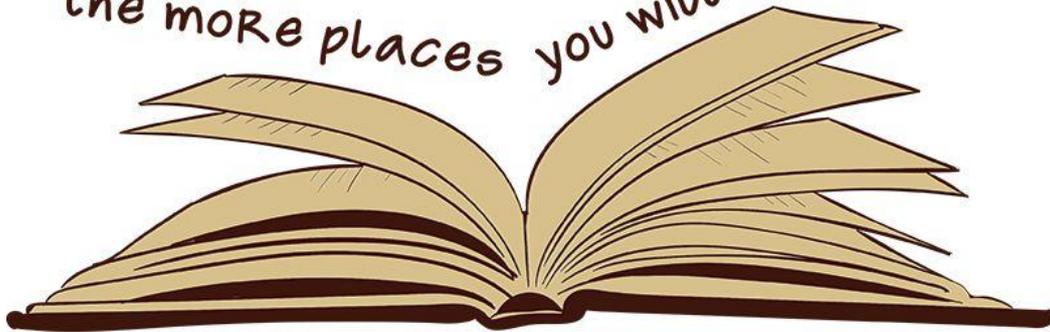


Cestria Primary School Approach to Reading

The more you
READ,
the more things
you will KNOW,
the more you
LEARN
the more places you will GO



Cestria Primary School's Approach to Reading

At Cestria Primary School, we believe reading is fundamental to children's progress across the entire curriculum. Our ultimate aim in the teaching of reading is for every child, who possibly can, to be a fluent reader by the age of 7.

We value reading as a crucial life skill and by the time they leave Cestria, they read confidently for understanding and for pleasure. Our readers embark upon a journey that allows them to tackle unfamiliar vocabulary; allowing them to become independent learners through their reading ability.

We understand that some children who have more complex needs may follow a slightly different journey, we are equally committed to support these children on their own path to becoming a successful reader. All of our staff are trained in how to effectively hear a child read and have undertaken previous training related to this.

Early Reading

We understand the importance of the teaching of early reading. We teach early reading through the DFE validated 'Read, Write Inc' programme in daily lessons across Reception and Year 1. The practical, fun approach really motivates the children and they soon begin to blend and segment their letters - it's such a delight to see our little ones begin to read and have a whole world of literature open up to them.

As they progress through school, our vast range of Read Write Inc Oxford Reading Tree books offer our children a rich and varied world of books covering all genres and styles of writing. Through our home readers, parents are encouraged to support their children in the comfort of their own homes and to share their love of reading together. Half-termly assessments are used to align children to their correct Read Write Inc book banding which covers all the sounds they learn throughout the year - this includes 'Red Words'. To keep a record and help to inform parents, 'I can' statements for each child's year group are stuck into their Home Reader at the beginning of the year, with objectives being highlighted by the teacher as they are met by each individual. Parents are encouraged to write a comment in the space provided to let the teacher know how they got on at home - this follows the children through every year group during their time at Cestria.

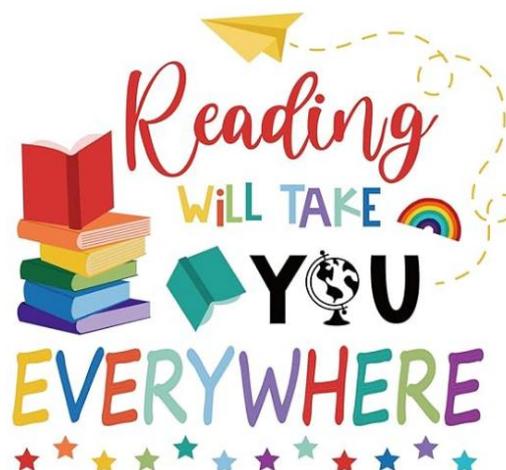
Reception

In Reception, phonics teaching starts in Autumn Term 1 to ensure that children have made a solid start to learning letter sounds. The children progress through the Read Write Inc. programme and participate in daily 30-minute engaging phonics lessons, these lessons are reviewed at the end of the week. Phonics and reading are taught together as part of their English lessons. This helps children apply the sounds that they learn from an early age to develop fluency and confidence. Reception also create opportunities for children to reflect on their own oracy as well as their peers. A mapping document is also created which maps out the books that the children will focus on across the year - this ensures coverage of a range of genres. Children are also allocated an Oxford Reading Tree/ RWI book to match their reading level, with one being sent home for the week and the other staying in the classroom. The children are heard reading this once a week in school on top of their phonics provision.

Year 1

Children in Year 1 continue on their phonics journey through Read Write Inc, progressing through the phases in preparation for the end of year phonics screening as part of their English lessons. The children take part in daily 20-minute engaging phonics lessons to continue developing their fluency, accuracy and confidence building on what they learned in Reception. The children also work to learn their first 100 sight words ready for Purple Mash spelling in year 2.

The year 1 children also continue to work through the Oxford Reading Tree and RWI levels and are also heard reading with their book once a week in school in addition to their phonics work.



Year 2

In Year 2, the children are assessed using the Salford Reading Assessment at the beginning of the year and every term. In year 2, the children are introduced to the Purple Mash spelling scheme to build on their phonics knowledge. For the few children who were unable to pass the Year 1 phonics screening, catch-up lessons are incorporated during their spelling lessons with a focus on phonics and High Frequency Words. Year 2 have weekly guided reading lessons where children read as a whole class, in groups or individually on top of the regular reading that takes place in each and every English lesson. Year 2 also continue through their Oxford Reading Tree levels; bringing a book home and having a tray reader. Children are also heard reading their books at school by an adult on a regular basis.

Year 3 & 4

- In Years 3 and 4, the children are continued to be assessed at the beginning of each year using the Salford Reading Assessment.
- In Years 3 and 4, the few children who were unable to complete the Key Stage 1 phonics screening will take part in phonics and reading interventions such as 'Action Words' with a designated member of staff.
- Group reading practice takes place once per week in line with our bespoke Hamilton Trust English curriculum. Every child that is on track will be heard reading during these sessions once every 6 weeks through guided reading time and the 'I can statements' in their Reading Record will be updated by their teacher.
- Reading comprehension is also taught through our adapted Hamilton Trust English lessons with a clear focus on decoding, expression and understanding.
- In Year 3, the children will also utilise the home reader system, allowing them to read at home 3 times a week using a levelled reading book. In Year 4, this changes to The Oxford Reading Buddy app which is used in line with their reading record.
- In years 3 & 4, reading books are sent home on a Thursday and are returned to school on a Monday.

Year 5 & 6

- In Years 5 and 6, the children are continued to be assessed at the beginning of each year using the Salford Reading Assessment.
- In Years 5 and 6, the few children who find reading difficult will work on interventions with a designated member of staff.
- Group reading practice continues to take place once per week in line with our bespoke Hamilton Trust English curriculum. Every child that is on track is heard reading during these sessions once every 6 weeks through guided reading time and the 'I can statements' in their Reading Record will be updated by their teacher.
- Reading comprehension is also taught through our adapted Hamilton Trust English lessons with a clear focus on decoding, expression and understanding.
- The children continue to utilise the home reader system through use of The Oxford Reading Buddy app and their reading record.
- In years 5 & 6 reading books are sent home on a Thursday and are returned to school on a Monday



Reading for Pleasure

We are extremely passionate about developing a love of books and developing a positive attitude towards reading. We have daily dedicated reading time where children are encouraged to read their favourite books, broaden their choices and read across different genres of both fiction and non-fiction books. At the end of every day, KS1 classes have planned 'story time' and often select vote for their preferred story of the day. KS2 read their class novels as a class 4 times per week. We also have a weekly book-based assembly linked to the personal development calendar, raising awareness of the world around us. KS1 classes also have 2 'Bedtime Bears' that are sent home with different children each week. Their adventures are shared on Class Dojo and help build a love of reading stories before bedtime for pleasure.

Our reading environment is crucial to promote reading, we make sure that:

- Every classroom has their own appealing library of books.
- Children have access to our Reading Hub on the yard at breaks and lunchtimes which is stocked with books for all abilities.
- Books linked to personal development are readily available for all children to read.
- Tonie boxes are available to help children access certain texts.

We also organise a range of events that celebrate reading:

Weekly book-based assemblies

- Library visits across both key stages.
- Author visits and theatre workshops
- World Book Day - this annual event is a great opportunity to come together and celebrate reading.
- Reading buddies - operate out of the Reading Hub at lunch times.
- Book swap sheds for both children and parents to utilise outside of school.
- Half-termly home reading challenges and competitions.

We hope that by creating this environment, children develop a love of books and value the literature that they read.