

YEAR GROUP PLAN FOR: Reception

Reception						
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
<b>Design and Technology</b>	Structures: Junk Modelling	Cooking and Nutrition: Soup	Textiles: Bookmarks	Seasonal Project Easter	Structures: Boats	Seasonal Project Summer
<b>Art</b>	Drawing: Marvellous Marks	Seasonal Crafts Christmas	Painting and Mixed Media: Paint My World	Seasonal Crafts Easter	Sculpture and 3D: Creation Station	Craft and Design: Let's Get Crafty
<b>Music</b>	Exploring Sound	Celebration Music Christmas Performance	Music and Movement	Musical Stories	Transport	Big Band Graduation
<b>Religious Education</b>	Theme: Special People Key Question: What makes people special? Religion: Christianity and Judaism	Theme: Christmas Concept: Incarnation Key Question: What is Christmas? Religion: Christianity	Theme: Celebrations Key Question: How do people celebrate? Religion: Sanatana Dharma (Hinduism)	Theme: Easter Concept: Salvation Key Question: What is Easter? Religion: Christianity	Theme: Story Time Key Question: What can I and other people learn from stories? Religion: Christianity, Islam, Sanatana Dharma, Sikhi	Theme: Special Places Key Question: What makes places special to me and others? Religion: Christianity, Islam, Judaism

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PSHCE	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<p style="text-align: center;"><b>Understanding the World</b></p> <p style="text-align: center;"><b>History/Geography /Computing/ Science</b></p>				<p><b>Children in reception</b> will be learning to:</p> <ul style="list-style-type: none"> <li>• talk about members of their immediate family and community</li> <li>• name and describe people who are familiar to them</li> <li>• comment on images of familiar situations in the past</li> <li>• compare and contrast characters from stories, including figures from the past</li> </ul> <p><b>Children in reception</b> will be learning to:</p> <ul style="list-style-type: none"> <li>• draw information from a simple map</li> <li>• understand that some places are special to members of their community</li> <li>• recognise that people have different beliefs and celebrate special times in different ways</li> <li>• recognise some similarities</li> </ul> <p><b>Children in reception</b> will be learning to:</p> <ul style="list-style-type: none"> <li>• explore the natural world around them</li> <li>• describe what they see, hear and feel whilst outside</li> <li>• recognise some environments that are different from the one in which they live</li> </ul>		

	<ul style="list-style-type: none"><li>• understand the effect of changing seasons on the natural world around them</li></ul>
<p>Physical development</p>	<p><b>Children in reception</b> will be learning to:</p> <ul style="list-style-type: none"><li>• revise and refine the fundamental movement skills they have already acquired such as:<ul style="list-style-type: none"><li>• rolling</li><li>• crawling</li><li>• walking</li><li>• jumping</li><li>• running</li><li>• hopping</li><li>• skipping</li><li>• climbing</li></ul></li><li>• progress towards a more fluent style of moving, with developing control and grace</li><li>• develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming</li></ul> <p><b>Children in reception</b> will be learning to:</p> <ul style="list-style-type: none"><li>• develop their small motor skills so that they can use a range of tools competently, safely and confidently - suggested tools include:<ul style="list-style-type: none"><li>• pencils for drawing and writing</li><li>• paintbrushes</li></ul></li></ul>

- scissors
- knives
- forks
- spoons
- use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- combine different movements with ease and fluency

**Children in reception** will be learning to:

- confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- develop overall body strength, balance, coordination and agility
- further develop and refine a range of ball skills including:
  - throwing
  - catching
  - kicking
  - passing
  - batting
  - aiming
- develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- develop the foundations of a handwriting style which is fast, accurate and efficient
- further develop the skills they need to manage the school day successfully such as lining up and queuing, and mealtimes