

Nursery Curriculum Yearly Overview.

Term.	Autumn 1- Me- Who we are.	Autumn 2- Me– How we organise ourselves	Spring 1- Me and Others– How we express ourselves	Spring 2– Me and others– How we share the planet.	Summer 1– Me and the world- How the world works.	Summer 2- Me and the world-Where we are in space and time.
Dates (24/25)	8 weeks: Mon 2nd Sep– Fri 25th Oct	7 weeks: Mon 4th Nov- 20th Dec	6 weeks: Mon 6th Jan– Fri 14th Feb	7 weeks: Mon 24th Feb– Fri 11th April	4 weeks: Mon 28th April– Fri 23rd May	7 weeks: Mon 2nd June– Mon 21st July
Key Dates	<ul style="list-style-type: none"> World Mental Health Day (10th Oct). Halloween (31st Oct). 	<ul style="list-style-type: none"> Bonfire (5th Nov) Diwali (12th Nov). Remembrance (11th Nov) Children in need (17th Nov) Road Safety Week (17th-23rd Nov) St Andrews Day (30th Nov) Hanukah (7th Dec). 	<ul style="list-style-type: none"> NSPCC PANTS (Feb) Luna New Year (late Jan/early Feb) Valentines (14th Feb) 	<ul style="list-style-type: none"> World Book Day (7th March) Mothers Day (30th March) Red Nose Day (15th March) St Patricks Day (17th March) St Davids Day (Mon 1st March) Holi (14th March) Ramadan begins (March) Pancake day (March) Easter (End of term) 	<ul style="list-style-type: none"> St Georges Day (23rd April). Ramadan ends (April). 	<ul style="list-style-type: none"> Fathers Day (15th June).
Themes.	<ul style="list-style-type: none"> All about me. My family. My senses. Likes and dislikes. Feelings. Routines. Looking at local map and exploring the community. Healthy lifestyles– healthy eating, teeth brushing, toilet training, hand washing/germs, healthy minds. British Values– Liberty. 	<ul style="list-style-type: none"> Routines Celebrations My rights Making choices Friendships Time Taking risks Professions People who help us Road Safety Seasons and weather (Autumn). British Values– Rule of Law. 	<ul style="list-style-type: none"> Emotions Dance Faith/culture Cooking Music Colour Movement Seasons and weather (Winter) Looking at map of England and where we are in England. British Values– Respect. 	<ul style="list-style-type: none"> Respect and friend ship Different climates and countries Lifecycles Looking after our community/charity Recycling Animals British Values– Democracy. 	<ul style="list-style-type: none"> Natural and man made. Material properties (magnets). Science and technology (science experiments, floating and sinking, magnets, melting). Imaginary words. Plant- Life cycles. Transport. Exchanging money. Farming- natural growth and planting and machinery. Seasons and weather (Spring). 	<ul style="list-style-type: none"> Growing up/family history. Planets and space. Dinosaurs. Moon and its phases. Castles. Seasons and weather . (Summer). Looking at world map and where England is on the planet. Nocturnal and Diurnal.
Cultural Capital	<ul style="list-style-type: none"> Pumpkin soup. Dentist. Eating a rainbow. 	<ul style="list-style-type: none"> Cooking chapatis Mendi. Fire fighter/police visit. Sycamore adventure for Santa. 	<ul style="list-style-type: none"> Dance workshop. Chines new year food tasting. 	<ul style="list-style-type: none"> Farm on wheels. 	<ul style="list-style-type: none"> Planting (beans/sunflowers/ cress/pumpkins). Farm Vehicles visit. 	<ul style="list-style-type: none"> Caterpillars.
Notable Tasks	<ul style="list-style-type: none"> Wellcomm screening. Settling in new children. Stay and Play-PSED/Getting to know families. 	<ul style="list-style-type: none"> Data and Parent Consultations. Stay and Play– Christmas Craft. New starters/Transition prep/ home visits. School applications. Christmas Party. 	<ul style="list-style-type: none"> Wellcomm screening. Settling in new children. Stay and Play– Literacy/ Communication and Language. 	<ul style="list-style-type: none"> Data and Parent Consultations. Stay and Play– Easter Craft. New starters/ Transition prep/ home visits. 	<ul style="list-style-type: none"> Wellcomm screening. Settling in new children. School transitions. Stay and Play– Maths. 	<ul style="list-style-type: none"> Data and Parent Consultations. Stay and Play-Physical/Sports Day. New starters/ Transition prep/ home visits. Summer part/Graduation.

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<p>Texts</p> <p>Bold indicates core text.</p> <p><u>Underlined is focus text for the week.</u></p> <p><i>*Story/song sack available.</i></p>	<ul style="list-style-type: none"> You Choose- likes and dislikes The Colour Monster- Feelings/ Colours. <u>*The three little pigs- Family/ homes.</u> Brown bear Brown Bear- Colour Sometime I feel Sunny-Feelings The Sounds Around Town- Phonics <u>Call me Gorgeous- All about me</u> Blue chameleon-colour/ matching Wow said the owl- colour <u>Simon Sock- Matching</u> A handful of buttons- Sorting/ matching *Handas surprise– Healthy Life-styles. *The Hairy Toe- Daniel Postgate- Spooky Halloween story Eyebrows of doom!- Emotions/ Spooky/Halloween <u>Kitchen Disco– Healthy Eating.</u> Veg Patch Party– Healthy Eating. Bathroom Boogie– Cleaning Teeth. Snappy Croc-Cleaning Teeth. <u>The Pumpkin who was afraid of the dark-Halloween</u> <u>Cutie Sue Fights the Germs- Cleaning Hands.</u> 	<ul style="list-style-type: none"> Lighting a Lamp-Diwali. <u>*Goldilocks- Families</u> We're going on a leaf hunt- Seasonal. Little Glow- Bonfire Night. One Clever Creature- Making choices. It was a cold dark night- Seasonal -Autumn. Slowly, Slowly Slowly said the Soth- Making Choices <u>Hospital Dog– Road Safety</u> <u>Pick a pine tree-Christmas</u> Poppies, Poppies, everywhere- Remembrance My first book of patterns- patterns <u>How do Dinosaurs play with their friends?- Following rules</u> <u>Autumn-Seasonal.</u> <u>Awesome Ambulance– People Who Help Us.</u> <u>Patrolling Police Cars– People Who Help Us.</u> <u>Flashing Fire-Engines.</u> <u>The Perfect Fit-Shape.</u> <u>Rosies Walk-Positional Language.</u> What the Ladybird Heard– Maps and Positional Language. *Little Red Riding Hood– Maps and Positional Language. 	<ul style="list-style-type: none"> <u>Wonky Donkey- Rhyme</u> The Colour Monster- Feelings. <u>Oi frog- Rhyme</u> <u>Giraffes can't dance-Dance and Movement</u> The Silent Owl- Expressing ourselves The Animal Boogie (Debbie Hartner)-Dance and Movement. *We're Going on a Bear Hunt- Rhyme. <u>Lanterns and Firecrackers- Chinese New Year</u> <u>Winter-Seasons winter</u> <u>How to count to one-One</u> Anno's Counting Book Book for teaching Respect– My World, your world. 	<ul style="list-style-type: none"> *Handas surprise- Countries *The Very Hungry Caterpillar– Animal lifecycles. Sharing a shell-Under the sea All the Awake Animals are Almost Asleep– Alliteration/ animals *Dear Zoo-Animals We're Going on an Egg Hunt- Easter <u>Don't Wake the Bear Hare- Forest Animals.</u> Poo in the zoo-Animals The Kola who could-Countries/ Animals Superworm- Insects Monkey Puzzle- Animals Wombat stew- Countries Rumble in the Jungle- Jungle Animals First Festivals Ramadan <u>Little Sunflower– Life Cycles</u> <u>Little Frog-Animal Life cycles</u> <u>Life of a little plastic bottle- Recycling/democracy</u> A Country Far away– comparing lifestyles. <u>Pattern fish-Patterns.</u> 	<ul style="list-style-type: none"> The Trouble with Dragons– Pollution/science Natures tiny miracle the bee– pollination. The very hungry caterpillar <u>Tremendous Tractors- Machinery.</u> <u>Don't Wake the Bear Hare- Seasonal.</u> *The Very Hungry Caterpillar– 1 more, 1 less. *The Gingerbread man– 1 more, 1 less. <u>*Jack and the Beanstalk-Growing beans.</u> *The Wide Mouthed Frog– How water works. *The Enormous Turnip– Growing. <u>Spring-Seasonal.</u> <u>Mouse Count– Composition</u> 	<ul style="list-style-type: none"> <u>*Whatever Next– Planets and Space.</u> <u>Little acorn– time and seasonal change.</u> *We're Going on a Bear Hunt- Prepositions. *The Very Hungry Caterpillar– Days of the week/time. <u>*Owl Babies– Night time.</u> Night monkey/ day monkey.– night and day. <u>Summer-Seasonal.</u> <u>Dinosaurs in the supermarket– Dinosaurs.</u> Zog-Castles and Knights. <u>*Three Billy Goat Gruff-Size– Traditional tale</u>
<p>Wriggle Write</p>	<p>(Introduced to returning children)</p> <p>Lines.</p> <ul style="list-style-type: none"> Top to bottom Left to right. Diagonals. 	<p>Lines.</p> <ul style="list-style-type: none"> Top to bottom Left to right. Diagonals. 	<p>Circles.</p> <ul style="list-style-type: none"> Round to the left. Half circles. 	<p>Humps and Tunnels.</p> <ul style="list-style-type: none"> Humps. Half Humps Tunnels. 	<p>Squiggles.</p> <ul style="list-style-type: none"> To make 's' To make '8' 	<p>Combinations.</p> <ul style="list-style-type: none"> Combining moves learnt.

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Phonics	<ul style="list-style-type: none"> Aspect 1-3- General Sounds Discrimination. 	<ul style="list-style-type: none"> Aspect 1-3- General Sounds Discrimination. 	<ul style="list-style-type: none"> Aspect 4- Rhythm and Rhyme. 	<ul style="list-style-type: none"> Aspect 5- Alliteration. 	<ul style="list-style-type: none"> Aspect 6– Voice Sounds. 	<ul style="list-style-type: none"> Aspect 7– Oral Blending.
Songs	<ul style="list-style-type: none"> Heads, shoulder, knees and toes. *5 Little monkeys jumping on the bed. Sleeping Bunnies 	<ul style="list-style-type: none"> Wheels on the Bus. If you're happy and you know it. 5 fat sausages. 	<ul style="list-style-type: none"> 5 current buns. Pass the Bean Bag. Open, Shut them . 	<ul style="list-style-type: none"> 5 little speckled frogs. Patterns song. Sticky Bubble Gum. 	<ul style="list-style-type: none"> *5 Fish. Dingle Dangle Scarecrow Old McDonald. 	<ul style="list-style-type: none"> *Hickory dickory doc. *5 little men in a flying saucer. BINGO.
Literacy LTP	<ol style="list-style-type: none"> Knows how books work, handles them carefully Listen and join in with stories and poems in small groups with increased attention and recall. 	<ol style="list-style-type: none"> Can recognise own name (with photo) Begin to gain an idea about how stories are structured with characters, settings and events. Learn new vocabulary Develop social phrases Learn rhymes, poems and songs 	8.	12.		22.
Music and Movement	<p>(Introduced to returning children) Hearing and Listening</p> <ul style="list-style-type: none"> Identifying sounds. Match music to pictures/resources. Make marks to represent music. 	<p>Hearing and Listening</p> <ul style="list-style-type: none"> Identifying sounds. Match music to pictures/resources. Make marks to represent music. 	<p>Moving and Dancing.</p> <ul style="list-style-type: none"> Claps or taps to a pulse. Represents music in own interpretive dance. Moves to the sound of instruments. Moves to the pulse of music. Makes own dances to music. 	<p>Vocalising and Singing:</p> <ul style="list-style-type: none"> Sing entire songs. Merges elements of know song with own lyrics. Creates vocal sounds in sound games. Show preferences for songs. 	<p>Exploring and Playing.</p> <ul style="list-style-type: none"> Add sound effects to stories using instruments. Follows and leads as a conductor. Can play dynamics (loud/quiet) and tempo (fast/slow). Play instruments with control. 	<p>Consolidation.</p>
EAD LTP	<ol style="list-style-type: none"> Take part in simple pretend play, using an object to represent something else even though they are not similar. Develop their own ideas and then decide which materials to use to express them. 	<ol style="list-style-type: none"> Listen with increased attention to sounds. Explore different materials freely, to develop their ideas about how to use them and what to make. Use drawing to represent ideas like movement or loud noises. Explore colour and colour-mixing. 	7.	11.		18.

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UTW	Think Tank- Mouldy bread experiment.	Think Tank- Mouldy pumpkin.	Think Tank– Ant farm	Think Tank-Wormery	Think Tank- Growing beans in bags.	Think Tank– Caterpillars.
UTW LTP	<ol style="list-style-type: none"> 1. Explore the whole nursery environment with interest. 2. Talk about significant life events and people who are important to them. 3. Express interests and engage with activities throughout the nursery environment. 	<ol style="list-style-type: none"> 4. Explore role play- Small world, first hand, prop, transformation. 5. Show interest in different occupations. 6. Use non fiction texts to research and find out about occupations. 7. Begin to understand growth, decay and change. 			14.	15.
Maths	Comparison. <ul style="list-style-type: none"> • Colours. • Match. • Sort. • More, less and the same. • Compare amounts. • Compare size, mass and capacity. 	Shape and Spatial Awareness. <ul style="list-style-type: none"> • Key features of shapes. • What is, what also is, what isn't. • How to use shape and space. • Positional language. • Fitting in spaces (puzzles). 	Counting and Cardinality. <ul style="list-style-type: none"> • Subitising. • One to one principle. • Knowing the 'stopping number'. • Using and identifying Numicon. 	Pattern. <ul style="list-style-type: none"> • Exploring patterns. • Figuring out the rule. • Audio and Kinaesthetic patterns. 	Composition. <ul style="list-style-type: none"> • Separating amounts, what numbers can we find inside? • Putting two amounts together, what happens? • Making more and less. • What is, what also is, what isn't. 	Measures. <ul style="list-style-type: none"> • Length/height • Mass/Weight. • Capacity.
Maths LTP	<ol style="list-style-type: none"> 1. Recognises when two objects have similar or different features such as shape and colour. 2. Uses comparative language such as 'same', 'different'; . 3. Compare quantities using language: 'more than', 'fewer than'. 4. Make comparisons between objects relating to size, length, weight and capacity. 	<ol style="list-style-type: none"> 5. Combine shapes to make new ones – an arch, a bigger triangle etc. 6. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. 7. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then... 8. Understand position through words alone – for example, "The bag is under the table," – with no pointing. 	9.	15.	18.	21.